



## AGENDA

METROPOLITAN BOARD OF PUBLIC EDUCATION

2601 Bransford Avenue, Nashville, TN 37204

Regular Meeting – April 14, 2020 – 5:00 p.m.

**Anna Shepherd, Chair**

I. CONVENE and ACTION

- A. Call to Order
- B. Establish Quorum

II. GOVERNANCE ISSUES- OUR ORGANIZATION

- A. Actions
  - 1. Consent
    - a. Approval of Minutes – 2/25/2020 – Board Meeting Minutes
    - b. Recommended Approval of Amendment #2 for Indefinite Delivery Indefinite Quantity Job Order Contracting Services – Bomar Construction, Carter Group, Dowdle Construction, Kerry G Campbell, Orion Building Corporation, and SouthLand Constructors
    - c. Recommended Approval of Request #1 for Purchase of Auditorium Seating (Hillsboro High School Additions and Renovations) – Sedia Systems
    - d. Recommended Approval of Request #1 for Large Scope Projects at Various Schools (Robert Churchwell Museum Magnet Elementary School) – Carter Group
    - e. Recommended Approval of Request #1 for Large Scope Projects at Various Schools (Robert Churchwell Museum Magnet Elementary School) – Orion Building Corporation
    - f. Recommended Approval of Request #2 for Large Scope Projects at Various Schools (Meigs Magnet Middle School) – Orion Building Corporation
    - g. Recommended Approval of Request #1 for Purchase of Network Equipment & Projectors (Hillsboro High School Additions and Renovations) - CDW-G
    - h. Recommended Approval of Supplement #1 for Madison Wellness Center – Johnson Johnson Crabtree Architects, P.C.
    - i. Awarding of Purchases and Contracts
      - 1. ADT Commercial, LLC
      - 2. BMS Cat of Nashville
      - 3. Brustein & Manasevit, PLLC
      - 4. Case Restoration Company
      - 5. Catapult Learning, LLC

Metropolitan Board of Public Education

Agenda

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6. CDW-G (2 contracts)
  7. Dell Marketing, LP
  8. Indigo Logix, LLC
  9. Learn IT Systems, LLC
  10. Lipscomb University (2 contracts)
  11. Metro Government of Nashville and Davidson County (Municipal Auditorium)
  12. Multi-Health Systems, Inc.
  13. Nashville Technology Council Foundation
  14. NCS Pearson, Inc.
  15. Parman Energy
  16. Psychological Assessment Resources, Inc.
  17. Public Consulting Group, Inc.
  18. Therapro, Inc.
  19. Turnip Green Creative Reuse
  20. United Way of Greater Nashville
  21. US Community Credit Union
  22. Varsity Brands Holding Co., Inc.
  23. Western Psychological Service
- j. Thomas Edison and Smith Springs Elementary Schools Rezoning
  - k. Special Course Adoption
    - l. Teacher Tenure List Addition
  - m. CTE Special Courses and SPOS
  - n. ELA Adoption

2. Director of Schools Contract

III. WRITTEN INFORMATION TO THE BOARD

- A. Sales Tax Collections as of March 20, 2020

IV. ADJOURNMENT

**METROPOLITAN NASHVILLE PUBLIC SCHOOL BOARD MEETING -**  
February 25, 2020

**Members Present:** Anna Shepherd, chair, Freda Player-Peters, Fran Bush, Sharon Gentry, Gini Pupo-Walker, Rachael Anne Elrod, Christiane Buggs, Amy Frogge (arrived at 5:30 p.m.)

**Members Absent:** Jill Speering

Meeting called to order: 5:00 p.m.

**CONVENE AND ACTION**

- A. Call to Order  
Ms. Shepherd called the meeting to order.
- B. Pledge led by Dr. Barnes, Chief of Human Resources.

**GOVERNANCE ISSUES**

- A. 1. Consent
  - a. **Approval of Minutes -01/28/2020 -Regular Meeting**
  - b. **Awarding of Purchases and Contracts**
    - 1. **Advance Education, Inc.**
    - 2. **Beacon Technologies**
    - 3. **Brentwood Service Administration, Inc.**
    - 4. **Certica Solutions, Inc.**
    - 5. **Curriculum Associates, LLC**
    - 6. **Dell Marketing LP**
    - 7. **Evolution Maintenance, Inc.**
    - 8. **In2 Electric, LLC**
    - 9. **Jarrett Fire Protection, LLC**
    - 10. **Johnson Control Fire Protection LP**
    - 11. **Kendall Stage Curtains**
    - 12. **Kenny Pipe**
    - 13. **Lee Company**
    - 14. **Michael & Susan Dell Foundation (MSDF)**

- 15.N & S Waterproofing, LLC**
- 16.Precision Plumbing Co, Inc.**
- 17.Tennessee Filter Sales, Inc.**
- 18.The F.A. Bartlett Tree Expert Company DBA  
Bartlett Tree Experts**
- 19.Turnitin, LLC**
- 20. Unico Technology**
- 21.WASCO Inc.(2 contracts)**
- 22.Western Psychological Services**
- 23.Williams Restoration & Waterproofing Inc.**

**Motion to approve consent agenda**

**By Freda Player-Peters, seconded Sharon Gentry**

**Motion Passes**

**Vote: 7-0**

- 2. Candidates for Director of Schools** – Dr. Grissom presented the following Director of Schools Candidate finalists to the Board: 1. Adrienne Battle, 2. Brenda Elliott, 3. Brian Kingsley, 4. Shelley Redinger, 5. Roderick Richmond

### **DIRECTOR'S REPORT**

- A. HR Update - Dr. Barnes and staff presented the report to the Board.

### **COMMITTEE REPORT**

- A. Gini Pupo-Walker gave a brief Budget and Finance Committee Report.

### **ANNOUNCEMENTS**

- A. Sharon Gentry encourage the community to sign up to read at a local school during Read Me Week. She announced that she attended HBCU Day on the Hill and congratulated Sen. Love for spearheading the passing of a bill that formed the first HBCU Advisory Board in the state of TN.

- B. Rachael Anne thanked the community for supporting the community meeting held at Haywood Elementary. She announced that Overton High School needs parents to join their advisory Board.
- C. Gini Pupo-Walker announced that community meetings would be held on February 26<sup>th</sup> at 6:00 p.m. at Hillsboro High School and Creswell Middle School to discuss the budget. She also thanked Dr. Battle for forming a MNPS Student Body Cabinet.
- D. Christiane Buggs announced that MNPS Day of the Hill will be held February 26<sup>th</sup>. And announced the Magnet School Showcase would be held February 28<sup>th</sup>.
- E. Amy Frogge announced that she would be bring a resolution to the next meeting in support of community schools.
- F. Fran Bush announced that she would be attending a collaboration night at JFK Middle School.
- G. Anna Shepherd announced that the McGavock Coalition will hold their annual breakfast on March 6<sup>th</sup>. She also thanked the community for their support of paying off school lunches.

**Ms. Shepherd adjourned the meeting at 6:19 p.m.**



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Chris M. Henson  
Board Secretary

Anna Shepherd  
Board Chair

Date

## GOVERNANCE ISSUES

### A. ACTIONS

#### 1. CONSENT

#### b. RECOMMENDED APPROVAL OF AMENDMENT #2 FOR INDEFINITE DELIVERY INDEFINITE QUANTITY (IDIQ) JOB ORDER CONTRACTING SERVICES – BOMAR CONSTRUCTION, CARTER GROUP, DOWDLE CONSTRUCTION, KERRY G CAMPBELL, ORION CORPORATION, AND SOUTHLAND CONSTRUCTORS

We are requesting approval to amend this contract with the noted contractors to clarify the term of the contract. The contract contains two different provisions regarding the term: 1) a one-year contract with the option to renew each year for four, and 2) a five-year term. By this approval, the Board will be approving a five-year term. With this approval, the contract will expire on October 13, 2020.

It is recommended that this amendment be approved.

Legality approved by Metro Department of Law.

FUNDING: Various funds used depending on project

DATE: April 14, 2020

#### c. RECOMMENDED APPROVAL OF REQUEST #1 FOR PURCHASE OF AUDITORIUM SEATING (HILLSBORO HIGH SCHOOL ADDITIONS AND RENOVATIONS) – SEDIA SYSTEMS

We are requesting approval to issue a purchase order for the main level Auditorium Seating for Hillsboro High School Additions and Renovations in the amount of \$125,990.04.

It is recommended that this request be approved.

Legality approved by Metro Department of Law.

FUNDING: 45118.80401118

DATE: April 14, 2020

GOVERNANCE ISSUES

A. ACTIONS

1. CONSENT

d. RECOMMENDED APPROVAL OF REQUEST #1 FOR LARGE SCOPE PROJECTS AT VARIOUS SCHOOLS (ROBERT CHURCHWELL MUSEUM MAGNET ELEMENTARY SCHOOL) – CARTER GROUP

We are requesting approval to issue a purchase order for interior and exterior repairs at Robert Churchwell Museum Magnet Elementary School due to the tornado on March 3, 2020 in the amount of \$800,000.

It is recommended that this request be approved.

Legality approved by Metro Department of Law.

FUNDING: 30092.80703320

DATE: April 14, 2020

e. RECOMMENDED APPROVAL OF REQUEST #1 FOR LARGE SCOPE PROJECTS AT VARIOUS SCHOOLS (ROBERT CHURCHWELL MUSEUM MAGNET ELEMENTARY SCHOOL) – ORION BUILDING CORPORATION

We are requesting approval to issue a purchase order for roof repairs at Robert Churchwell Museum Magnet Elementary School due to the tornado on March 3, 2020 in the amount of \$85,000.

It is recommended that this request be approved.

Legality approved by Metro Department of Law.

FUNDING: 30092.80703320

DATE: April 14, 2020

f. RECOMMENDED APPROVAL OF REQUEST #2 FOR LARGE SCOPE PROJECTS AT VARIOUS SCHOOLS (MEIGS MAGNET MIDDLE SCHOOL) – ORION BUILDING CORPORATION

We are requesting approval to issue a purchase order for exterior repairs at Meigs Magnet Middle School due to the tornado on March 3, 2020 in the amount of \$300,000.

It is recommended that this request be approved.

Legality approved by Metro Department of Law.

FUNDING: 30092.80703320

DATE: April 14, 2020

GOVERNANCE ISSUES

A. ACTIONS

1. CONSENT

f. RECOMMENDED APPROVAL OF REQUEST #1 FOR PURCHASE OF NETWORK EQUIPMENT & PROJECTORS (HILLSBORO HIGH SCHOOL ADDITIONS AND RENOVATIONS) – CDW-G

We are requesting approval to issue a purchase order for the Phase 2 Network Equipment & Projectors at Hillsboro High School Additions and Renovations in the amount of \$129,697.33.

It is recommended that this request be approved.

Legality approved by Metro Department of Law.

FUNDING: 45118.80401118

DATE: April 14, 2020

g. RECOMMENDED APPROVAL OF SUPPLEMENT #1 FOR MADISON WELLNESS CENTER – JOHNSON JOHNSON CRABTREE ARCHITECTS, P.C.

We are requesting approval to make the following changes to this contract:

1. Provide feasibility study services on use of Gra-Mar building	\$38,500
Total	\$38,500

It is recommended that this supplement be approved.

Legality approved by Metro Department of Law.

FUNDING: Insurance Trust Fund

DATE: April 14, 2020



GOVERNANCE ISSUES

A. ACTIONS

1. CONSENT

f. AWARDING OF PURCHASES AND CONTRACTS

VENDOR: ADT Commercial, LLC

SERVICE/GOODS (SOW): One of several IDIQ contracts for qualified contractors to provide quotes on fire alarm projects on a project-by-project basis.

SOURCING METHOD: RFP 20-11

TERM: April 15, 2020 through April 14, 2025

FOR WHOM: MNPS schools and facilities

COMPENSATION: Contractor shall be paid on a project-by-project quote in accordance with the terms and conditions of the request and contract.

Total compensation under this contract is not to exceed \$7,500,000.

OVERSIGHT: Maintenance

EVALUATION: Quality and timeliness of services.

MBPE CONTRACT NUMBER: 7497015

SOURCE OF FUNDS: Operating Budget and Capital Funds

GOVERNANCE ISSUES

A. ACTIONS

1. CONSENT

f. AWARDING OF PURCHASES AND CONTRACTS

VENDOR: BMS Cat of Nashville

SERVICE/GOODS (SOW): Emergency purchase for water remediation of the interior of Meigs Magnet Middle School due to tornado damage that occurred on 3/3/20.

SOURCING METHOD: Buy Board Cooperative

TERM Emergency Purchase

FOR WHOM: Meigs Magnet Middle School

COMPENSATION: Total compensation under this contract will not exceed \$500,000.

OVERSIGHT: Maintenance

EVALUATION: Quality and timeliness of services provided.

MBPE CONTRACT NUMBER: Buy Board 591-19

SOURCE OF FUNDS: Tornado Account 80703320.502220

GOVERNANCE ISSUES

A. ACTIONS

1. CONSENT

f. AWARDING OF PURCHASES AND CONTRACTS

VENDOR: Brustein & Manasevit, PLLC

SERVICE/GOODS (SOW): Contractor to provide educational consulting services on topics related to the federal education programs of the Elementary and Secondary Education Act (ESEA). Consulting and the provision of professional development services would be focused on, but not limited to: The General Education Provisions Act (GEPA), Uniform Grants Guidance (UGG), Education Department General Administrative Regulations (EDGAR), federal grants management, compliance, United States Department of Education (USDOE) monitoring findings, time and effort, Personnel Activity Reports (PARs), and more.

SOURCING METHOD: Sole Source

TERM: May 1, 2020 through September 30, 2021

FOR WHOM: Federal Programs Department staff, other MNPS grant managers, and additional MNPS departments (i.e. Procurement) as needed.

COMPENSATION: Contractor shall be paid a flat fee of \$20,000 for each two (2) day training.

Total compensation under this contract is not to exceed \$45,000.

OVERSIGHT: Federal Programs

EVALUATION: Timeliness and quality of the training events as well as the feedback from the trainees on the quality and applicability of the trainings.

MBPE CONTRACT NUMBER: 7495938

SOURCE OF FUNDS: Federal Funds - Title I

GOVERNANCE ISSUES

A. ACTIONS

1. CONSENT

f. AWARDING OF PURCHASES AND CONTRACTS

VENDOR: Case Restoration Company

SERVICE/GOODS (SOW): Purchase of services to replace complete roof on Meigs Magnet Middle School, HVAC and interior rebuild, and box up locker contents and move from Meigs Magnet Middle School to Gra-Mar Middle School to avoid water damage due to Tornado that occurred on 3/3/20.

SOURCING METHOD: Metro Government RFP # 1002671

TERM Emergency Purchase

FOR WHOM: Meigs Magnet Middle School

COMPENSATION: Replacement of complete roof on Meigs Magnet Middle School \$1,500,000

HVAC and interior rebuild at Meigs Magnet Middle School \$3,000,000

Boxing and moving locker contents \$250,000

Total compensation under this contract will not exceed \$4,750,000.

OVERSIGHT: Maintenance and Construction

EVALUATION: Quality and timeliness of services provided.

MBPE CONTRACT NUMBER: Metro Government # 410583

SOURCE OF FUNDS: Tornado Account 80703320.502220

GOVERNANCE ISSUES

A. ACTIONS

1. CONSENT

f. AWARDING OF PURCHASES AND CONTRACTS

VENDOR: Catapult Learning, LLC

SERVICE/GOODS (SOW): Amendment #3 changes the contract number to the R12 #10300; adds \$218,000 of Title I-D funds for tutoring services at the following non-public schools for the remaining 2019-2020 school year: Davidson County Juvenile Detention Center, Hermitage Hall, and Youth Villages; and adds an additional \$504,760 for Title I Equitable Services for the 2019-2020 school year. Contract is for the purchase of Title I tutor-directed instructional services for eligible students in participating non-public schools, identified homeless students in non-Title I district schools, neglected/delinquent facilities and/or identified students in low performing schools, and professional development for teachers in on-site facilities, off-site facilities, or virtual delivery applications.

SOURCING METHOD: Amendment to a Previously Board Approved Contract

TERM: April 15, 2020 through August 22, 2022

FOR WHOM: Eligible students as described above

COMPENSATION: Amendment #3 increases the compensation of the contract by \$722,760.

Total compensation under this contract is not to exceed \$3,584,333.81.

OVERSIGHT: Federal Programs

EVALUATION: Quality of services provided and feedback from district's monitoring of the Contractor.

MBPE CONTRACT NUMBER: 10300 (previously 2-450537-07)

SOURCE OF FUNDS: Federal Funds – Title I

GOVERNANCE ISSUES

A. ACTIONS

1. CONSENT

f. AWARDING OF PURCHASES AND CONTRACTS

VENDOR: CDW-G

SERVICE/GOODS (SOW): Purchase of Dell Servers to replace current out-of-warranty MNPS Virtual Server Hosts and System Backup equipment and one (1) year of continued software licensing and the support associated.

SOURCING METHOD: Sourcewell Cooperative

TERM: April 15, 2020 through April 14, 2021

FOR WHOM: Technology & Information Services

COMPENSATION: Total compensation under this purchase will not exceed \$398,500.

OVERSIGHT: Technology & Information Services

EVALUATION: Quality support and performance of hardware and software provided.

MBPE CONTRACT NUMBER: Sourcewell # 081419-CDW

SOURCE OF FUNDS: Operating Budget and Capital Funds

GOVERNANCE ISSUES

A. ACTIONS

1. CONSENT

f. AWARDING OF PURCHASES AND CONTRACTS

VENDOR: CDW-G

SERVICE/GOODS (SOW): Purchase of thirty (30) Surface Go 8 GB tablets with covers and 3-year warranty.

SOURCING METHOD: Sourcewell Cooperative

TERM: Immediate Purchase

FOR WHOM: Martin Luther King Magnet High School

COMPENSATION: Total compensation under this purchase will not exceed \$25,812.

OVERSIGHT: Technology & Information Services

EVALUATION: Quality and timeliness of services provided.

MBPE CONTRACT NUMBER: Sourcewell 100614-CDW

SOURCE OF FUNDS: Operating Budget

GOVERNANCE ISSUES

A. ACTIONS

1. CONSENT

f. AWARDING OF PURCHASES AND CONTRACTS

VENDOR: Dell Marketing, LP

SERVICE/GOODS (SOW): Purchase of seventy-six (76) Dell 3300 Laptop computers and three hundred (300) Dell 3190 Laptop computers.

SOURCING METHOD: Metro Government RFQ 641894

TERM Immediate Purchase

FOR WHOM: Kennedy Middle School (40), Academy at Opry Mills (36), and Information Technology (300).

COMPENSATION: Total for Kennedy Middle School \$25,169.60  
Total for Academy at Opry Mills \$26,046.72  
Total for Technology & Information Services \$84,114.00

Total compensation under this contract will not exceed \$135,330.32.

OVERSIGHT: Technology & Information Services

EVALUATION: Quality and timeliness of services provided.

MBPE CONTRACT NUMBER: 7488918

SOURCE OF FUNDS: Title I for Kennedy Middle School  
Operating Budget for Academy at Opry Mills  
Capital Funds for Information Technology



GOVERNANCE ISSUES

A. ACTIONS

1. CONSENT

f. AWARDING OF PURCHASES AND CONTRACTS

VENDOR: Indigo Logix, LLC

SERVICE/GOODS (SOW): Provision of Braille embossers with integrated software for translating text and graphics into Braille and tactile graphics.

SOURCING METHOD: ITB 44051

TERM: April 15, 2020 through April 14, 2025

FOR WHOM: Exceptional Education students

COMPENSATION: Contractor shall be paid in accordance with Attachment C of the contract.

Total compensation under this contract is not to exceed \$100,000.

OVERSIGHT: Exceptional Education

EVALUATION: Quality and timeliness of delivery on the Braille embossers purchased.

MBPE CONTRACT NUMBER: 7496209

SOURCE OF FUNDS: Federal Funds - IDEA

GOVERNANCE ISSUES

A. ACTIONS

1. CONSENT

f. AWARDING OF PURCHASES AND CONTRACTS

VENDOR: Learn IT Systems, LLC

SERVICE/GOODS (SOW): Amendment #2 changes the contract number to the R12 #10046 and adds an additional \$3,662 for Title I Equitable Services for the 2019-2020 school year. Contract is for the purchase of Title I tutor-directed instructional services for eligible students in participating non-public schools, identified homeless students in non-Title I district schools, neglected/delinquent facilities and/or identified students in low performing schools, and professional development for teachers in on-site facilities, off-site facilities, or virtual delivery applications.

SOURCING METHOD: Amendment to a Previously Board Approved Contract

TERM: April 15, 2020 through August 22, 2022

FOR WHOM: Eligible students as described above

COMPENSATION: Amendment #2 increases the compensation of the contract by \$3,662.

Total compensation under this contract is not to exceed \$403,662.

OVERSIGHT: Federal Programs

EVALUATION: Quality of services provided and feedback from district's monitoring of the Contractor.

MBPE CONTRACT NUMBER: 10046 (previously 2-796931-00)

SOURCE OF FUNDS: Federal Funds – Title I

GOVERNANCE ISSUES

A. ACTIONS

1. CONSENT

f. AWARDING OF PURCHASES AND CONTRACTS

VENDOR: Lipscomb University

SERVICE/GOODS (SOW): Amendment #1 changes the contract number to the R12 #7486192, extends the contract term to 9/30/2024, and increases the total compensation of the contract by \$500,000. Contractor is to establish an English Language Learner teacher licensure program for any requesting MNPS department or school.

SOURCING METHOD: Amendment of a Previously Board Approved Contract

TERM: April 15, 2020 through September 30, 2024

FOR WHOM: Any MNPS department or school

COMPENSATION: Amendment #1 increases the compensation of the contract by \$500,000.

Total compensation under this contract is not to exceed \$685,671.

OVERSIGHT: Federal Programs

EVALUATION: Based on Contractor's adherence to the scope of work and the quality of the services provided as well as achieving the anticipated outcomes described in Attachment A of the contract.

MBPE CONTRACT NUMBER: 7486192 (previously 2-544435-34)

SOURCE OF FUNDS: Various Federal and Operating Funds

GOVERNANCE ISSUES

A. ACTIONS

1. CONSENT

f. AWARDING OF PURCHASES AND CONTRACTS

VENDOR: Lipscomb University

SERVICE/GOODS (SOW): Amendment #1 changes the contract number to the R12 #7491301, extends the contract term to 3/31/2024, and increases the total compensation of the contract by \$400,000. Contractor is to establish a Special Education licensure program for any requesting MNPS department or school.

SOURCING METHOD: Amendment of a Previously Board Approved Contract

TERM: April 15, 2020 through March 31, 2024

FOR WHOM: Any MNPS department or school

COMPENSATION: Amendment #1 increases the compensation of the contract by \$400,000.

Total compensation under this contract is not to exceed \$500,000.

OVERSIGHT: Schools of Innovation

EVALUATION: Based on Contractor's adherence to the scope of work and the quality of the services provided.

MBPE CONTRACT NUMBER: 7491301 (previously 2-544435-30)

SOURCE OF FUNDS: Various Federal and Operating Funds

GOVERNANCE ISSUES

A. ACTIONS

1. CONSENT

f. AWARDING OF PURCHASES AND CONTRACTS

VENDOR: Metro Government of Nashville and Davidson County (Municipal Auditorium)

SERVICE/GOODS (SOW): For the following 2020 High School Graduations:

- Antioch
- Cane Ridge
- Glenciff
- McGavock
- Overton
- Hunters Lane
- Pearl Cohn

SOURCING METHOD: Negotiated Services

TERM: May 12, 2020 – May 21, 2020

FOR WHOM: Graduating Students of the previously identified High Schools.

COMPENSATION: Total compensation under this purchase will not exceed \$75,000.

OVERSIGHT: School Support

EVALUATION: Quality of services provided.

MBPE CONTRACT NUMBER: 7497153

SOURCE OF FUNDS: Student Activity Funds

GOVERNANCE ISSUES

A. ACTIONS

1. CONSENT

f. AWARDING OF PURCHASES AND CONTRACTS

VENDOR: Multi-Health Systems, Inc.

SERVICE/GOODS (SOW): Contractor to provide various clinical assessment software, test kits, and manuals.

SOURCING METHOD: RFP 20-17

TERM: April 15, 2020 through April 14, 2025

FOR WHOM: Exceptional Education students

COMPENSATION: Contractor to be paid in accordance with Attachment C.

Total compensation under this contract is not to exceed \$250,000.

OVERSIGHT: Exceptional Education

EVALUATION: Based on the quality of the products provided and effectiveness of the products in classroom application.

MBPE CONTRACT NUMBER: 7496892

SOURCE OF FUNDS: Operating Budget and Federal Funds – IDEA

GOVERNANCE ISSUES

A. ACTIONS

1. CONSENT

f. AWARDING OF PURCHASES AND CONTRACTS

VENDOR: Nashville Technology Council Foundation

SERVICE/GOODS (SOW): Nashville Technology Council Foundation will serve as a partner in providing services to GEAR UP MNPS students, families, faculty, and staff. Services will include technology camps, job shadow field trips, college and university visits that support technology education programs, and the provision of quarterly tech-related professional development days for teachers.

SOURCING METHOD: Noncompetitive proposal authorized by Federal awarding agency

TERM: April 15, 2020 through September 30, 2025

FOR WHOM: Antioch High School  
Antioch Middle School  
Apollo Middle School  
Glenclyff High School  
Gra-Mar Middle School  
Jere Baxter Middle School  
John Early Museum Magnet Middle School  
John Overton High School  
Maplewood High School  
Margaret Allen Middle School  
McMurray Middle School  
McKissack Middle School  
Pearl-Cohn Entertainment Magnet High School  
Stratford STEM Magnet School Lower Campus  
Stratford STEM Magnet School Upper Campus  
Wright Middle School

COMPENSATION: Contractor to be paid up to \$25,000 annually.

Total compensation under this contract is not to exceed \$125,000.

OVERSIGHT: Federal Programs

EVALUATION: Based on the adherence to the scope of work and the quality of services provided.

MBPE CONTRACT NUMBER: 7492790

SOURCE OF FUNDS: Federal GEAR UP MNPS Partnership Grant

GOVERNANCE ISSUES

A. ACTIONS

1. CONSENT

f. AWARDING OF PURCHASES AND CONTRACTS

VENDOR: NCS Pearson, Inc.

SERVICE/GOODS (SOW): Contractor to provide various clinical assessment software, test kits, and manuals.

SOURCING METHOD: RFP 20-17

TERM: April 15, 2020 through April 14, 2025

FOR WHOM: Exceptional Education students

COMPENSATION: Contractor to be paid in accordance with Attachment C.

Total compensation under this contract is not to exceed \$250,000.

OVERSIGHT: Exceptional Education

EVALUATION: Based on the quality of the products provided and effectiveness of the products in classroom application.

MBPE CONTRACT NUMBER: 7496896

SOURCE OF FUNDS: Operating Budget and Federal Funds – IDEA



GOVERNANCE ISSUES

A. ACTIONS

1. CONSENT

f. AWARDING OF PURCHASES AND CONTRACTS

VENDOR: Parman Energy

SERVICE/GOODS (SOW): For the purchase of gas, diesel, and lubricants.

SOURCING METHOD: RFP 944572

TERM April 15, 2020 through June 30, 2020

FOR WHOM: Transportation

COMPENSATION: Total compensation under this contract will not exceed \$90,000.

OVERSIGHT: Transportation

EVALUATION: Quality and timeliness of services provided.

MBPE CONTRACT NUMBER: 392060

SOURCE OF FUNDS: Operating Budget

GOVERNANCE ISSUES

A. ACTIONS

1. CONSENT

f. AWARDING OF PURCHASES AND CONTRACTS

VENDOR: Psychological Assessment Resources, Inc.

SERVICE/GOODS (SOW): Contractor to provide various clinical assessment software, test kits, and manuals.

SOURCING METHOD: RFP 20-17

TERM: April 15, 2020 through April 14, 2025

FOR WHOM: Exceptional Education students

COMPENSATION: Contractor to be paid in accordance with Attachment C.

Total compensation under this contract is not to exceed \$250,000.

OVERSIGHT: Exceptional Education

EVALUATION: Based on the quality of the products provided and effectiveness of the products in classroom application.

MBPE CONTRACT NUMBER: 7496897

SOURCE OF FUNDS: Operating Budget and Federal Funds – IDEA

GOVERNANCE ISSUES

A. ACTIONS

1. CONSENT

f. AWARDING OF PURCHASES AND CONTRACTS

VENDOR: Public Consulting Group, Inc.

SERVICE/GOODS (SOW): Amendment #2 changes the contract number to the R12 #10075, adds an additional \$83,069 for Title I Equitable Services for the 2019-2020 school year, and adds \$175,000 for Title I Equitable Services for the 2020-2021 school year. Contract is for the purchase of Title I tutor-directed instructional services for eligible students in participating non-public schools, identified homeless students in non-Title I district schools, neglected/delinquent facilities and/or identified students in low performing schools, and professional development for teachers in on-site facilities, off-site facilities, or virtual delivery applications.

SOURCING METHOD: Amendment to a Previously Board Approved Contract

TERM: April 15, 2020 through August 22, 2022

FOR WHOM: Eligible students as described above

COMPENSATION: Amendment #2 increases the compensation of the contract by \$258,069.

Total compensation under this contract is not to exceed \$845,955.13.

OVERSIGHT: Federal Programs

EVALUATION: Quality of services provided and feedback from district's monitoring of the Contractor.

MBPE CONTRACT NUMBER: 10075 (previously 2-869819-02)

SOURCE OF FUNDS: Federal Funds – Title I

GOVERNANCE ISSUES

A. ACTIONS

1. CONSENT

f. AWARDING OF PURCHASES AND CONTRACTS

VENDOR: Quality Roofing Restoration & Construction, Inc.

SERVICE/GOODS (SOW): Roof replacement at Harpeth Valley Elementary School

SOURCING METHOD: ITB 20-9

TERM: April 15, 2020 through Project Completion

FOR WHOM: Harpeth Valley Elementary School

COMPENSATION: Total compensation under this contract is not to exceed \$446,805.

OVERSIGHT: Facility, Planning, and Maintenance

EVALUATION: Quality and timeliness of services.

MBPE CONTRACT NUMBER: 7497038

SOURCE OF FUNDS: Capital Funds

GOVERNANCE ISSUES

A. ACTIONS

1. CONSENT

f. AWARDING OF PURCHASES AND CONTRACTS

VENDOR: Therapro, Inc.

SERVICE/GOODS (SOW): Contractor to provide various clinical assessment software, test kits, and manuals.

SOURCING METHOD: RFP 20-17

TERM: April 15, 2020 through April 14, 2025

FOR WHOM: Exceptional Education students

COMPENSATION: Contractor to be paid in accordance with Attachment C.

Total compensation under this contract is not to exceed \$250,000.

OVERSIGHT: Exceptional Education

EVALUATION: Based on the quality of the products provided and effectiveness of the products in classroom application.

MBPE CONTRACT NUMBER: 7496898

SOURCE OF FUNDS: Operating Budget and Federal Funds – IDEA

GOVERNANCE ISSUES

A. ACTIONS

1. CONSENT

f. AWARDING OF PURCHASES AND CONTRACTS

VENDOR: Turnip Green Creative Reuse

SERVICE/GOODS (SOW): Contract is for a lead provider of seven extended learning programs for MNPS. Amendment # 1 will allow Turnip Green Creative Reuse to develop and distribute resource kits to students enrolled in a LEAPs grant funded school. Resource kits will include lesson plans and supplies for students to complete at home while school is not in session.

SOURCING METHOD: Amendment to a previously approved board contract

TERM: April 15, 2020 through November 12, 2024

FOR WHOM: All students

COMPENSATION: Compensation does not change as part of Amendment #1.

Total compensation under this contract remains \$1,000,000.

OVERSIGHT: Extended Learning Programs

EVALUATION: Quality and performance of services provided.

MBPE CONTRACT NUMBER: 7489777,1

SOURCE OF FUNDS: Operating Budget and Federal Programs

GOVERNANCE ISSUES

A. ACTIONS

1. CONSENT

f. AWARDING OF PURCHASES AND CONTRACTS

VENDOR: United Way of Greater Nashville

SERVICE/GOODS (SOW): Blueprint for Early Childhood Success (BECS) grant to support the Rise for Reading Summer Program.

SOURCING METHOD: Grant

TERM: April 20, 2020 through October 31, 2020

FOR WHOM: Economically disadvantaged MNPS elementary students

COMPENSATION: Total revenue to be received under this contract is not to exceed \$163,940.92.

OVERSIGHT: Extended Learning Programs

EVALUATION: Timeliness of payments to be received.

MBPE CONTRACT NUMBER: 7495188

SOURCE OF FUNDS: Revenue- BECS

GOVERNANCE ISSUES

A. ACTIONS

1. CONSENT

f. AWARDING OF PURCHASES AND CONTRACTS

VENDOR: US Community Credit Union

SERVICE/GOODS (SOW): Contractor will operate a learning laboratory branch at McGavock High School and Hillsboro High School that shall have the purpose of being a training facility where students can have realistic, practical experience in conducting activities appropriate for training in the financial services industry by conducting limited operations that are conducted in an ordinary credit union branch.

SOURCING METHOD: Grant

TERM: July 1, 2020 through June 30, 2025

FOR WHOM: Select students enrolled at Hillsboro High School and McGavock High School

COMPENSATION: Contractor will contribute \$50,000 per year to each school through cash donations, capital outlay, and in-kind services.

OVERSIGHT: Academies of Nashville/CTE

EVALUATION: Annual meeting by all parties to audit the performance of the contract.

MBPE CONTRACT NUMBER: 2-228930-03

SOURCE OF FUNDS: Revenue - AON



GOVERNANCE ISSUES

A. ACTIONS

1. CONSENT

f. AWARDING OF PURCHASES AND CONTRACTS

VENDOR: Varsity Brands Holding Co., Inc.

SERVICE/GOODS (SOW): Contract is for the provision of athletic scoreboards.

SOURCING METHOD: ITB 46056

TERM: April 15, 2020 through April 14, 2025

FOR WHOM: MNPS athletic facilities

COMPENSATION: In accordance with Exhibit A.

Total compensation under this contract is not to exceed \$1,000,000.

OVERSIGHT: Facility, Planning, and Construction

EVALUATION: Quality and timeliness of goods and services provided.

MBPE CONTRACT NUMBER: 7496808

SOURCE OF FUNDS: Operating Budget and Capital Funds

GOVERNANCE ISSUES

A. ACTIONS

1. CONSENT

f. AWARDING OF PURCHASES AND CONTRACTS

VENDOR: Western Psychological Services

SERVICE/GOODS (SOW): Contractor to provide various clinical assessment software, test kits, and manuals.

SOURCING METHOD: RFP 20-17

TERM: April 15, 2020 through April 14, 2025

FOR WHOM: Exceptional Education students

COMPENSATION: Contractor to be paid in accordance with Attachment C.

Total compensation under this contract is not to exceed \$250,000.

OVERSIGHT: Exceptional Education

EVALUATION: Based on the quality of the products provided and effectiveness of the products in classroom application.

MBPE CONTRACT NUMBER: 7496899

SOURCE OF FUNDS: Operating Budget and Federal Funds – IDEA

## Thomas Edison 2020-21 Zoning Brief

### **Overview:**

Residents of Davidson County are assigned to a school attendance zone based on their residential address. When new schools or additional classroom capacity are added in a region, or imbalances of enrollment and capacity exist, MNPS staff may review attendance boundaries to suggest modifications to the school board for final action. This process of revising attendance boundaries is referred to as redistricting.

Thomas Edison Elementary School, located in the Antioch cluster, is operating at 122% of capacity and additional growth in enrollment is expected. Enrollment has grown by 100 students since the start of the 2018-19 school year and there are over 200 new residential units under construction within Thomas Edison's zone. A new subdivision Keeneland Downs and a new apartment complex The Reserve at Oakley opened last year and are the main reason for growth during the 2018-19 school year. The purpose of this overview is to layout some of the options that are available to handle this growth, along with an initial communications plan to ensure that our students, families and the community have an opportunity to provide input during the process.

### **Redistricting Criteria:**

- Diversity – Where possible, MNPS seeks to at least maintain if not improve diversity during the rezoning process. When assessing diversity impact, MNPS utilized the four-part definition of diversity in the Diversity Management Plan. The four parts are Racial/Ethnic, Income, Language and Disability.
- Geographic Features including: distance traveled using available routes of transportation and natural breaks; rivers, streams, railroads or other natural features of the area.
- Instructional Capacity – Number of students who can be accommodated at the school, taking into account the number of classrooms and resource rooms needed for art, music, labs, English Language Learners (ELL), special education and any other academic programs unique to the school(s).
- Previous Rezoning – MNPS seeks to avoid rezoning neighborhoods more than once during a three-year period if facility sizes and geographic distribution of student populations allow.
- Projected Enrollment – Number of students assigned to a school, taking into account the future projected enrollment.
- School Feeder Alignment – Where possible, consideration is given to the alignment of elementary, middle and high school attendance boundaries.
- Traffic Patterns – Factors impacting accessibility of the school from all portions of the attendance zone, including travel time, traffic flow in the area, walk\bike routes, safe operation of school buses and other safety considerations.

## **Community Engagement Process:**

During the process to redistrict, the district proposes holding a community meeting to gather information needed to draft a proposal that best meets the community's needs. The meeting will be designed to encourage public discussion and develop a final rezoning proposal. The goal will be to rezone 160 students to ensure all schools are fully utilized while leaving some capacity for future growth. The new school zones would take effect at the start of the 2020-21 school year.

- February – Present the draft-rezoning proposal to the School Board at the Teaching and Learning Committee meeting.
- February 24 - Present the draft-rezoning proposal to staff at Smith Springs.
- March 2 – Present the draft-rezoning proposal to staff at Thomas Edison.
- March 5 – Community meeting at Smith Springs to present the draft proposal.
- March 11 -Community meeting at Thomas Edison to present the draft proposal.
- April 14 – Present the revised plan to the school board for a vote on the proposal.
  - If approved the new school zones would take effect at the start of the 2020-21 school year.

## **History from previous rezoning:**

Metro Council approved capital funding in June 2013 to help accommodate the district's enrollment growth. The capital budget included funding to open two new elementary schools: a new elementary school in the Antioch cluster and renovation of the historic Waverly-Belmont school in the Hillsboro Cluster. Both schools opened in the 2015-2016 school year. Several community meetings were held during the 2014-2015 school year to seek community input on the creating the Smith Springs elementary school zone lines. The final changes were consistent with the 10-year plan for Antioch and Cane Ridge clusters and were stage three of the plan that was adopted in July of 2010. By opening Smith Springs elementary school, the district was able to eliminate the use of 23 portables and overcrowding at Lakeview and Thomas Edison.

## **Current Enrollment and Capacity**

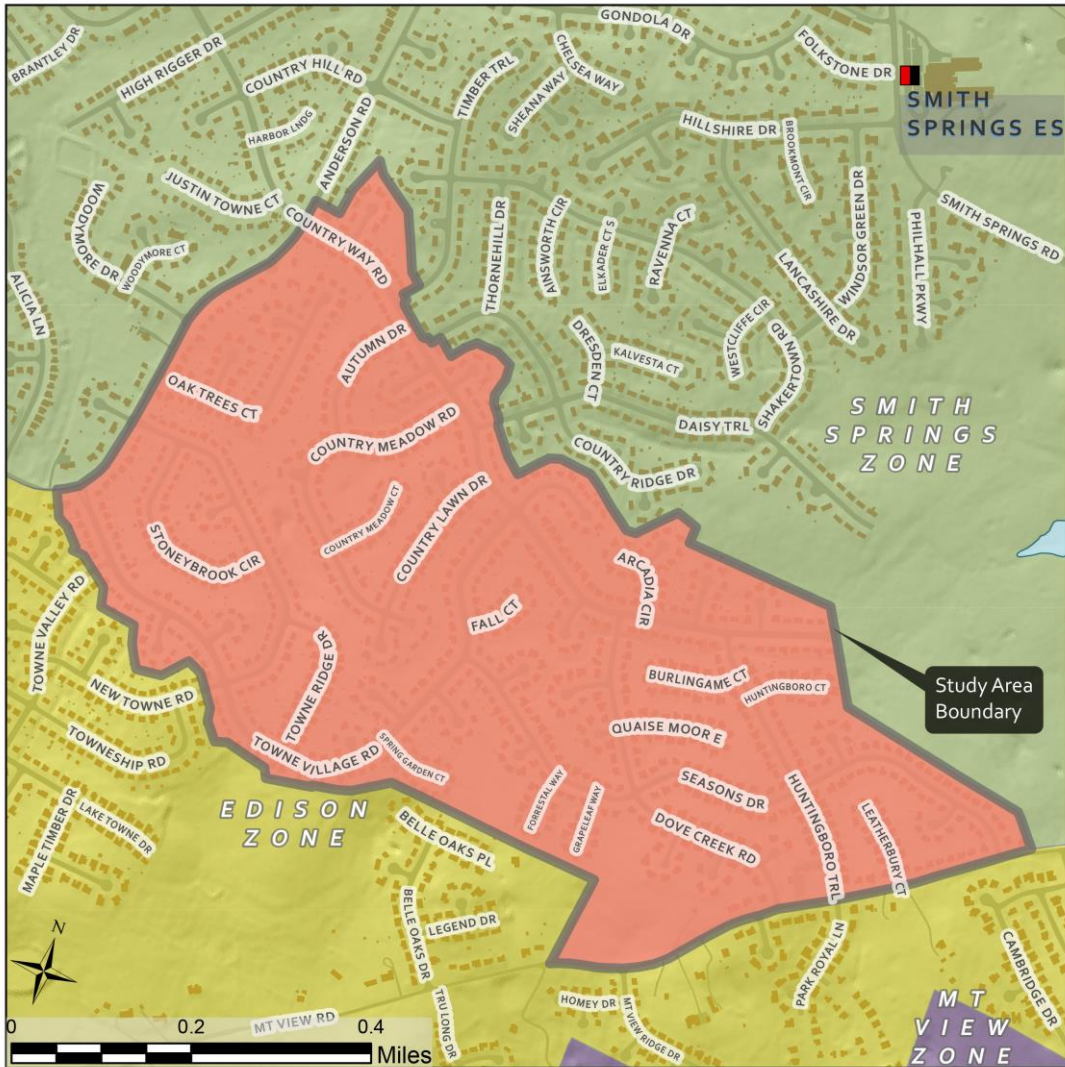
<b>Antioch Cluster</b>	<b>Oct. 16/17</b>	<b>Oct. 17/18</b>	<b>Oct. 18/19</b>	<b>Oct. 19/20</b>	<b>Proj. 29/30</b>	<b>MNPS Program Cap</b>	
J E Moss Elementary School	828	839	763	764	688	755	101.2%
Lakeview Design Center	625	590	571	561	612	640	87.7%
Mt. View Elementary	704	669	682	685	740	735	93.2%
Thomas A. Edison Elementary	717	727	718	804	854	656	122.6%
Smith Springs Elementary School	582	611	625	647	661	828	78.1%
Una Elementary School	859	796	743	715	607	773	92.5%
<b>Elementary Cluster Totals</b>	<b>4,315</b>	<b>4,232</b>	<b>4,102</b>	<b>4,176</b>	<b>4,162</b>	<b>4,387</b>	<b>95.2%</b>

\*Program capacity percentages are based off the 19/20 enrollment.

### **Rezoning Proposal:**

Due to the overcrowding at Thomas Edison the only option to address the overcrowding by the start of the 2020-21 school is to rezone. Within the Antioch cluster, the only elementary school that currently has capacity for additional students is Smith Springs elementary school. Smith Springs opened in 2015 to relieve overcrowding at Thomas Edison and Lakeview elementary schools and is currently operating at 78% of capacity. Smith Springs is not expected to have much growth within the next 10 years creating an imbalance between enrollment and capacity within the two zones. This imbalance leaves Smith Springs with 180 open seats and a portion of Thomas Edison could be rezoned into Smith Springs by the start of the 2020-21 school year. The proposed zoning change would rezone 160 students. The rezoning would not affect the feeder patterns for middle or high school. If Edison continues to grow, a small addition may still be necessary.

The “coral” boundary on the map below shows the area that we are proposing be rezoned into Smith Springs and contains approximately 160 (K-4) students currently attending Thomas Edison. Smith Springs will not take any new open enrollment students for the 2020-21 school year, but any current out of zone students may continue. The option “Grandfather”; remain at Thomas Edison; will be offered to the rising two highest-grade levels (rising 3<sup>rd</sup> and 4<sup>th</sup> grade students). The proposed study area is within a 2-mile driving distance to Smith Springs.



**Projected Enrollment and Capacity**

	Oct. 16/17	Oct. 17/18	Oct. 18/19	Oct. 19/20	Proj. 20/21	Proj. 29/30	MNPS Program Cap	
<b>Antioch Cluster</b>								
J E Moss Elementary School	828	839	763	764	751	688	755	99.5%
Lakeview Design Center	625	590	571	561	554	612	640	86.6%
Mt. View Elementary	704	669	682	685	696	740	735	94.7%
Thomas A. Edison Elementary	717	727	718	804	674	694	656	102.7%
Smith Springs Elementary School	582	611	625	647	773	821	828	93.4%
Una Elementary School	859	796	743	715	713	607	773	92.2%
<b>Elementary Cluster Totals</b>	<b>4,315</b>	<b>4,232</b>	<b>4,102</b>	<b>4,176</b>	<b>4,161</b>	<b>4,162</b>	<b>4,387</b>	<b>94.8%</b>

\*Program capacity percentages are based off the 20/21 projected enrollment.  
 \*\*Smith Springs will not continue to have the Pre-School program, 34 students.

**Student Diversity Impact Analysis**

When assessing diversity impact, the district utilized the four-part definition of diversity in the Diversity Management Plan; the four parts are Racial\Ethnic, Income, Language and Disability.

## Diversity Overview

Antioch Cluster	Oct. 2019-20		Estimate 2020-21	
	Racial\Ethnic	I\L\D	Racial\Ethnic	I\L\D
Thomas Edison	✓	✓	✓	✓
Smith Springs	✓	✓	✓	✓

Antioch Cluster	Oct. 2019-20	
	Racial\Ethnic	I\L\D
Lakeview	✓	✓
J.E. Moss	✗	✓
Mt. View	✓	✓
Una	✓	✓

### Student Diversity Impact Analysis:

- Regarding diversity, the percentages shown herein for 2020-21 reflect current student enrollments and does not factor in projected enrollment increases.
- The impact on Thomas Edison would be benign or *de minimis*.
- The impact on Smith Springs would be benign or *de minimis*.

## Racial\Ethnic Diversity

Antioch Cluster		A. Indian\ Alaska Native		Asian		Black		Hispanic		White		Total
Thomas Edison	Oct. 2019-20	3	0%	17	2%	290	36%	234	29%	260	32%	804
	Estimate 2020-21	0	0%	14	2%	230	36%	181	28%	219	34%	644
Smith Springs	Oct. 2019-20	0	0%	15	2%	247	38%	198	31%	187	29%	647
	Estimate 2020-21	3	0%	16	2%	299	39%	238	31%	217	28%	773

Antioch Cluster		A. Indian\ Alaska Native		Asian		Black		Hispanic		White		Total
Lakeview	Oct. 2019-20		0%	20	4%	164	29%	235	42%	141	25%	560
J.E. Moss	Oct. 2019-20	1	0%	67	9%	99	13%	512	68%	70	9%	749
Mt. View	Oct. 2019-20	3	0%	36	5%	255	35%	226	31%	211	29%	731
Una	Oct. 2019-20		0%	20	3%	202	27%	287	39%	232	31%	741

## Income\Language\Disability

Antioch Cluster		Econmically Disadvantaged		ELL		Disability		Total
Thomas Edison	Oct. 2019-20	328	41%	275	34%	66	8%	804
	Estimate 2020-21	269	42%	225	35%	54	8%	644
Smith Springs	Oct. 2019-20	245	38%	108	17%	98	15%	647
	Estimate 2020-21	304	39%	158	20%	110	14%	773

Antioch Cluster		Econmically Disadvantaged		ELL		Disability		Total
Lakeview	Oct. 2019-20	246	44%	210	38%	75	13%	560
J.E. Moss	Oct. 2019-20	296	40%	374	50%	60	8%	749
Mt. View	Oct. 2019-20	263	36%	219	30%	59	8%	731
Una	Oct. 2019-20	285	38%	323	44%	57	8%	741





METRO  
NASHVILLE  
PUBLIC  
SCHOOLS

# Metro Schools ReimaginED

**Dr. Damon Cathey**  
**Associate Superintendent**  
**Elementary Schools –**  
**South**

**March 5, 2020**

# NEXT

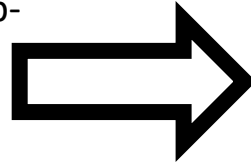
- **MNPS Next, the district's planning initiative, assesses the short- and long-term needs of its neighborhoods, students and families, to use our dollars more efficiently.**
- **MNPS Next considers several big-picture issues, including: student achievement, staffing, building use and the ongoing maintenance and renovation needs of the district's properties.**
- **We have students who are not achieving at levels they deserve and we have buildings that are operating far below capacity. More students in a building makes it possible to leverage more resources.**

<https://www.mnps.org/next>

# The Transition

## MNPS Next

- The first priority of this initiative is improving academic outcomes for ALL students—cluster by cluster—through an analysis of academic programming, staffing, leadership, facilities use, community partnerships, parent engagement, and wrap-around services. During **MNPS Next**, the focus was a look at potential costs of building maintenance and renovation for schools that are in need. Also, the team looked at issues connected with building under usage and consolidation.



## Metro Schools *Reimagined*

- Emphasis during **Metro Schools *Reimagined*** is academic and will explore new systems of central-office supports, rebranded academic pathways, cluster climate and culture, and extensive training and professional development for leaders and teachers in these clusters. Additionally, the **Metro Schools *Reimagined*** team is looking at how to best leverage community partnerships and wrap-around services toward strengthening school communities that can then support rigorous teaching and learning.





METRO  
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PUBLIC  
SCHOOLS

# Metro Schools ReimaginED Facilities

# Reduce Overcrowding at Thomas Edison Elementary

Ryan Latimer

Director – Boundary Planning



METRO  
NASHVILLE  
PUBLIC  
SCHOOLS

# What Are We Talking About?

**Thomas Edison Elementary is operating at 122% of capacity in 2019 and is projected to continue to grow.**

**Thomas Edison is currently using 10 portables for classrooms.**

**Smith Springs is operating at 78% of capacity and is not expected to grow much in the next 5 years.**

**To remedy this, MNPS is proposing rezoning a portion of the Thomas Edison zone into Smith Springs.**

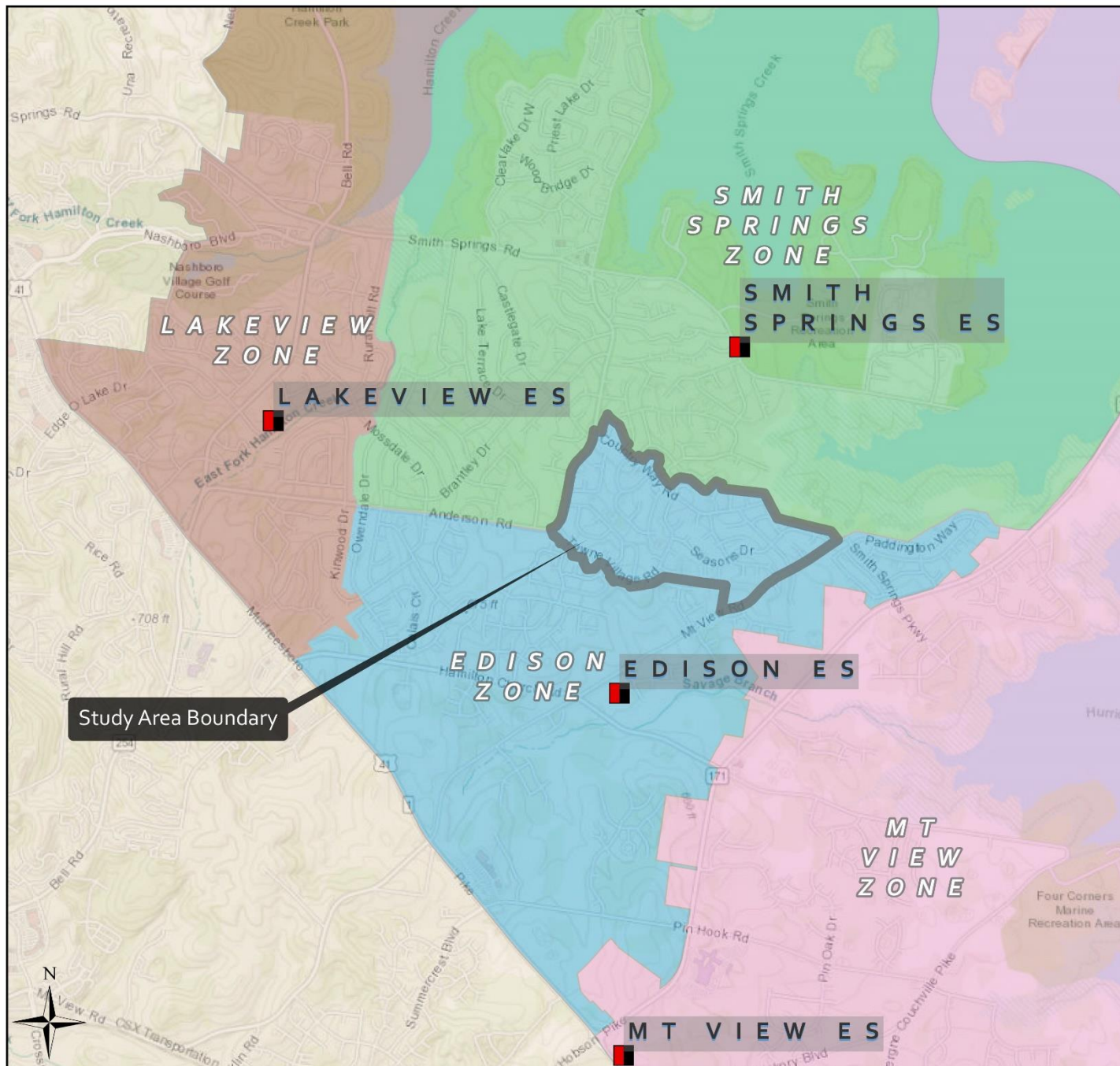
# What Are We Talking About?

**Specifically, rezone 160 (K-4) students.**

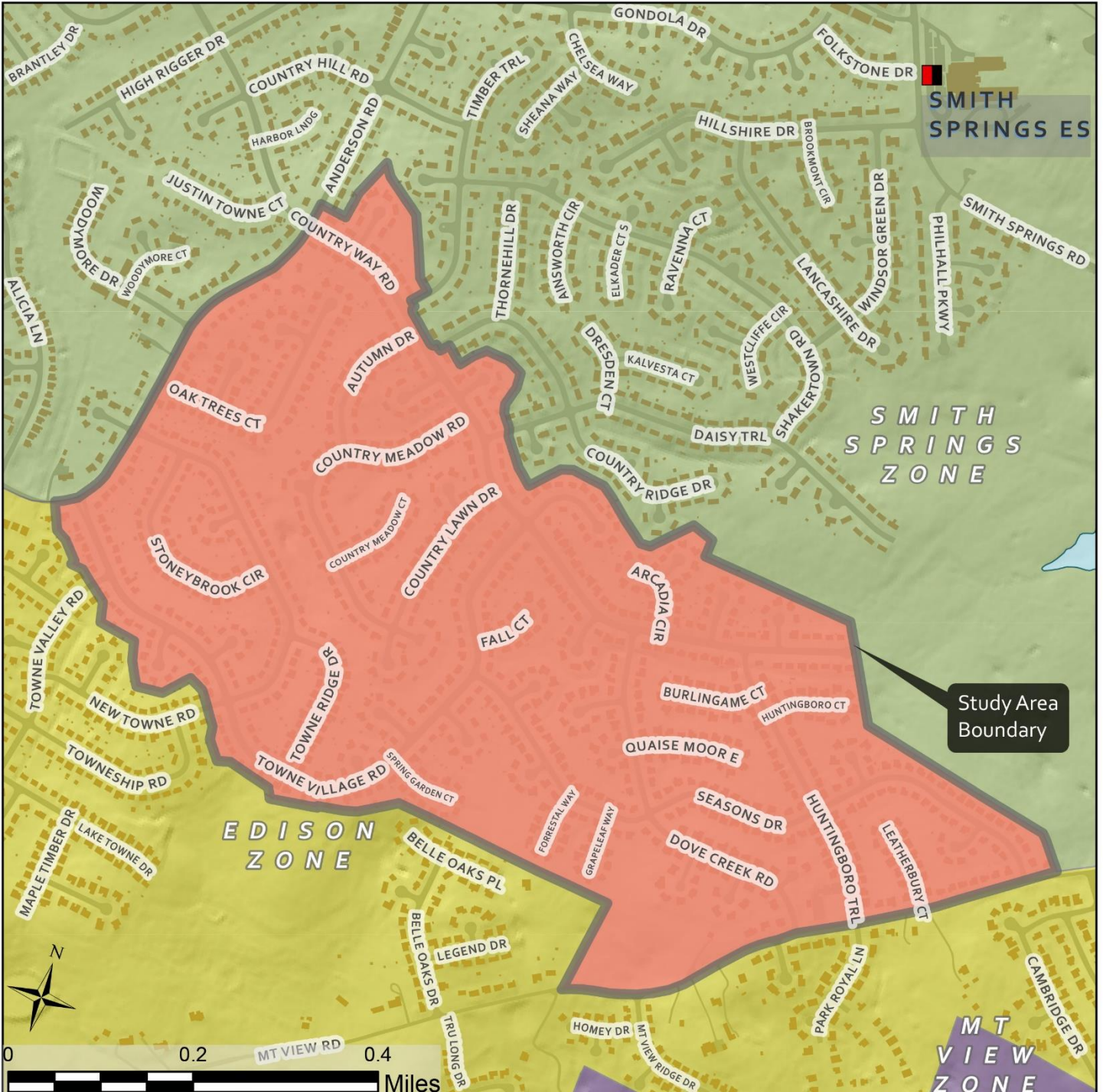
**Thomas Edison and Smith Springs feed into John F. Kennedy MS and Antioch HS.**

**Thomas Edison and Smith Springs within a few miles of each other and impacts to transportation, both bus routes and car riders, would be minimal.**

**Both schools meet the Districts definition for diversity and it is expected they would continue to do so after rezoning.**







BRANTLEY DR

HIGH RIGGER DR

COUNTRY HILL RD

TIMBER TRL

CHELSEA WAY

GONDOLA DR

FOLKSTONE DR

SMITH SPRINGS ES

ALICIA LN

WOMAGOOM DR

WOODYMORE CT

JUSTIN TOWNE CT

HARBOR LINDS

ANDERSON RD

COUNTRY WAY RD

SHEANA WAY

CHelsea WAY

HILLSHIRE DR

BROOKMONT CIR

WINDSOR GREEN DR

PHILHALL PKWY

SMITH SPRINGS RD

WOMAGOOM DR

WOODYMORE CT

ANDERSON RD

COUNTRY WAY RD

SHEANA WAY

CHelsea WAY

HILLSHIRE DR

BROOKMONT CIR

WINDSOR GREEN DR

PHILHALL PKWY

SMITH SPRINGS RD

OAK TREES CT

AUTUMN DR

THORNEHILL DR

AINSWORTH CIR

ELKADER CTS

RAVENNA CT

KALVESTA CT

WESTCLIFFE CIR

GRANMORT

LANCASHIRE DR

SMITH SPRINGS ZONE

STONEBROOK CIR

COUNTRY MEADOW CT

COUNTRY LAWN DR

COUNTRY RIDGE DR

COUNTRY RIDGE DR

DRESDEN CT

DAISY TRL

SHAKERTY

TOWNE VALLEY RD

NEW TOWNE RD

TOWNSHIP RD

TOWNE RIDGE DR

FALL CT

ARCADIA CIR

BURLINGAME CT

HUNTINGBORO CT

Study Area Boundary

MAPLE TIMBER DR

LAKE TOWNE DR

EDISON ZONE

TOWNE VILLAGE RD

SPRING GARDEN CT

BELLE OAKS PL

BELLE OAKS DR

LEGEND DR

TRU LOND DR

FORRESTAL WAY

GRAPELEAF WAY

SEASONS DR

DOVE CREEK RD

HUNTINGBORO TRL

LEATHERBURY CT

PARK ROYAL LN

MT VIEW ZONE

CAMBRIDGE DR

0 0.2 0.4 Miles



# Antioch Cluster Schools

Antioch Cluster	Oct. 16/17	Oct. 17/18	Oct. 18/19	Oct. 19/20	Proj. 20/21	Proj. 29/30	MNPS Program Cap	
J E Moss Elementary School	828	839	763	764	751	688	755	99.5%
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<b>Elementary Cluster Totals</b>	<b>4,315</b>	<b>4,232</b>	<b>4,102</b>	<b>4,176</b>	<b>4,161</b>	<b>4,162</b>	<b>4,387</b>	<b>94.8%</b>

**\*Program capacity percentages are based off of the 20/21 projected enrollment.**

# Grandfathering

Rising 3<sup>rd</sup> and  
4<sup>th</sup> grade  
students and  
their siblings.

Current 2<sup>nd</sup> and  
3<sup>rd</sup> grade  
students.

Parents are  
responsible for  
transportation.

# Overview of Changes

- **Reduces Overcrowding at Thomas Edison**
- **Maintains diversity at Thomas Edison and Smith Springs**
- **The rezoned students will have bus transportation to Smith Springs**
- **Grandfather option**
  - **Rising two highest grade levels (rising 3<sup>rd</sup> and 4<sup>th</sup> grade)**
- **If approved the new school zones would take effect at the start of the 2020-21 school year.**

# Stay Connected!

- Visit [MNPS.org](http://MNPS.org)
- Call 615-259-INFO (4636)
- E-mail [communications@mnps.org](mailto:communications@mnps.org)
- Follow us on social media:
  - Twitter: @MetroSchools
  - Facebook: /MetroSchools

## Special Courses for Board Consent Agenda, April 2020

**Civil Rights (Our Global Lineage)**: This is a one-semester course for High School students. The goal of the course is to build empathy in students by inspiring them to think and talk about why and how to pursue the greater good of global civil rights and illuminate how such a pursuit allows us all to enjoy the fruits of a more equal society. The course consists of five units, each of which is organized around a pillar of the natural law foundations of international human rights: freedom, perseverance, hope, justice, and conscience. The units will explore how people around the world have understood these terms in different time periods, leading us to think deeply about and discuss what we believe these words mean in the 21<sup>st</sup> century.

**Writing Seminar** (Intrepid Charter School): Building upon the skills in English I, Writing Seminar seeks to transfer the knowledge and skills that scholars are unpacking as they explore texts related to culture and identity by giving them further opportunities to express themselves through writing while providing instruction and practice around the fundamentals of writing.

## **Educators Eligible for Tenure Pending Board of Education Approval**

April 2020

Educators are eligible for tenure in Tennessee when they have completed a probationary period of 5 years (45 months) within a seven year period and have received a TEAM evaluation composite score (overall Level of Effectiveness score) of 4 (above expectations) or 5 (significantly above expectations) for the last two years of the probationary period as a non-tenured teacher (Tennessee Code Annotated 49-5-503). As well, educators are eligible for tenure re-instatement when they have served a two-year probationary term after moving from tenured status to probationary status.

### **Re-Instatement of Permanent Tenure**

Tenured educators with a break in service having left and since returned to the district must serve a two year probation period of service upon their return in order to again be eligible for tenure. Educators below meet the criteria to have permanent tenure re-instated.

<b>Name</b>	<b>TN License #</b>	<b>Location/Department</b>
Butts, Lisa G	245534	MNPS Gra Mar Middle

## Consent Agenda for CTE Special Courses and SPOS

The following **Special Programs of Study (SPOS) and Special Courses (SC)** have been submitted to the TNDOE for approval through CTE. Each have been in use and approved for several years—this is a submission to continue the use.

1. Alternative Energy Production & Development: Whites Creek High School
  - a. Alternative Energy Production and Development
2. Biomedical Studies: Stratford High School
  - a. Biomedical Studies I
  - b. Biomedical Studies II
  - c. Biomedical Studies III
3. Energy and Power Distribution: Maplewood High School
  - a. Energy Foundations
  - b. Energy and Power Distribution I
  - c. Energy and Power Distribution II
4. Recording Industry: Pearl Cohn High School
  - a. Music Industry Survey
  - b. Recording Industry I
  - c. Recording Industry II
5. Audio Production: Pearl Cohn and McGavock High Schools
  - a. Audio Production I
  - b. Audio Production II
  - c. Audio Production III
6. Environmental Biotechnology: Glencliff High School
  - a. Plant Biotechnology



**ELA Adoption Reviewers' Recommendation by Grade Band Committee 2019-2020**

K-2	3-5	6-8	9-12
Great Minds Wit & Wisdom & Geodes	Great Minds Wit & Wisdom	Pearson My Perspectives	Pearson My Perspectives

**Metropolitan Nashville Public Schools  
Sales Tax Collections  
As of March 20, 2020**

**General Purpose Fund**

<b>MONTH</b>	<b>2019-2020 Projection</b>	<b>TOTAL 2019-2020 COLLECTIONS</b>	<b>\$ Change For Month - FY19 Projection</b>	<b>% Change For Month - FY19 Projection</b>	<b>% Increase / Decrease Year To-Date</b>
September	\$13,594,340.95	\$14,211,896.34	\$617,555.39	4.35%	4.35%
October	21,663,875.99	21,405,690.18	(\$258,185.81)	-1.21%	1.01%
November	21,989,593.61	21,953,492.63	(\$36,100.98)	-0.16%	0.56%
December	22,874,110.90	22,888,517.70	14,406.80	0.06%	0.42%
January	21,248,568.01	21,185,113.58	(\$63,454.43)	-0.30%	0.27%
February	27,321,063.24	29,053,496.57	\$1,732,433.33	5.96%	1.54%
March	19,478,108.59	20,198,069.86	\$719,961.27	3.56%	1.81%
April	20,444,959.21				
May	23,321,004.82				
June	22,750,215.49				
July	22,937,403.79				
August	23,507,255.40				
<b>TOTAL</b>	<b>\$261,130,500.00</b>	<b>\$150,896,276.86</b>	<b>\$2,726,615.56</b>		<b>1.81%</b>

**Debt Service Fund**

<b>MONTH</b>	<b>2019-2020 Projection</b>	<b>TOTAL 2019-2020 COLLECTIONS</b>	<b>\$ Change For Month - FY19 Projection</b>	<b>% Change For Month - FY19 Projection</b>	<b>% Increase / Decrease Year To-Date</b>
September	\$3,979,648.99	\$3,668,461.51	(\$311,187.48)	-8.48%	-8.48%
October	5,582,404.90	5,525,367.53	(\$57,037.37)	-1.03%	39.28%
November	5,739,141.37	5,666,769.64	(\$72,371.73)	-1.28%	61.38%
December	5,669,801.60	5,908,124.02	\$238,322.42	4.03%	72.70%
January	5,563,357.41	5,468,430.95	(\$94,926.46)	-1.74%	78.80%
February	6,847,373.38	7,499,466.03	\$652,092.65	8.70%	79.70%
March	4,999,774.08	5,213,649.19	\$213,875.11	4.10%	87.16%
April	5,022,732.65				
May	6,067,273.16				
June	5,825,137.05				
July	5,990,302.94				
August	6,117,652.47				
<b>TOTAL</b>	<b>\$67,404,600.00</b>	<b>\$38,950,268.87</b>	<b>\$568,767.13</b>		<b>1.46%</b>