



AMENDED AGENDA

METROPOLITAN BOARD OF PUBLIC EDUCATION
2601 Bransford Avenue, Nashville, TN 37204
Regular Meeting – September 22, 2020 – 5:00 p.m.
Christiane Buggs, Chair

I. CONVENE and ACTION

- A. Call to Order
- B. Establish Quorum

II. GOVERNANCE ISSUES- OUR ORGANIZATION

A. Actions

1. Consent

- a. Approval of Minutes - 06/30/20 and 7/14/20 - Meetings
- b. Awarding of Purchases and Contracts
 - 1. Amro Music Stores, Inc.
 - 2. A to Z Office Resource, Inc.
 - 3. Carolina Biological Supply Company
 - 4. Cengage Learning, Inc.
 - 5. Dude Solutions
 - 6. Maxim Healthcare Staffing Services, Inc.
 - 7. Project Play Therapy, LLC
- c. **Legal Settlement Claim AH-06950 (\$165,000)**
- d. **Stockpile Day Usage**

III. DIRECTOR'S REPORT

- A. Our Students

IV. ANNOUNCEMENTS

V. ADJOURNMENT

METROPOLITAN NASHVILLE PUBLIC SCHOOL BOARD SPECIAL CALLED MEETING – June 30, 2020 - *This meeting was held virtually in accordance with Governor Bill Lee’s Executive Order #16 that allows Local Governments to hold public meeting electronically to the COVID-19 health crisis.*

Members Present: Amy Frogge, chair, Freda Player-Peters, Fran Bush, Gini Pupo-Walker, Rachael Anne Elrod, Christiane Buggs, Jill Speering and Sharon Gentry

Meeting called to order: 5:00 p.m.

CONVENE AND ACTION

- A. Call to Order
Amy Frogge called the meeting to order.

GOVERNANCE ISSUES

- A. 1. **Revised Fiscal Year 2020-2021 Operating Budget**
Motion to Revised Fiscal Year 2020-2021 Operating Budget
By Gini Pupo-Walker, Sharon Gentry seconded
Motion Passes
Vote: 8-0 (Buggs present not voting)

ANNOUNCEMENTS

- A. Amy Frogge announced that she would be bringing a To Reduce Resolution to State Mandated Standardized Testing in light of the pandemic.

Ms. Frogge adjourned the meeting at 1:35 p.m.



Chris M. Henson
Board Secretary

Amy Frogge
Board Chair

Date

METROPOLITAN NASHVILLE PUBLIC SCHOOL BOARD MEETING – July 14, 2020 - *This meeting was held virtually in accordance with Governor Bill Lee’s Executive Order #16 that allows Local Governments to hold public meeting electronically to the COVID-19 health crisis.*

Members Present: Amy Frogge, chair, Freda Player-Peters, Fran Bush, Gini Pupo-Walker, Rachael Anne Elrod, Christiane Buggs, Amy Frogge vice-chair, Jill Speering and Sharon Gentry

Meeting called to order: 5:00 p.m.

CONVENE AND ACTION

- A. Call to Order
Amy Frogge called the meeting to order.

GOVERNANCE ISSUES

- A. 1. Consent
- a. Approval of Minutes – 05/19/20 – Regular Meeting
 - b. Recommended Approval of Request #1 for Purchase of Engineering Services (Julia Green Elementary PTO Walking Track) – CT Consultants
 - c. Awarding of Purchases and Contracts
 - 1. 2Revolutions
 - 2. 808EducationLLC
 - 3. Alternative Service Concepts, LLC
 - 4. Apple Inc.
 - 5. Assessment Technologies LLC dba National Healthcareer Association
 - 6. BAC Paving Co., Inc.
 - 7. Baseline Sports Construction, LLC
 - 8. BugNug Education, LLC
 - 9. Camcor Inc.
 - 10. Catapult Learning, LLC
 - 11. CDW-G (3 purchases)
 - 12. Clarks Associates, Inc.
 - 13. Crown Paving, LLC

14. Dairy Farmers of America, Inc. (2 contracts)
 15. Douglas Printing Co. Inc.
 16. Engage! Learning, Inc. dba engage2learn
 17. Fine Arts Matter, Inc.
 - ~~18. Florida Virtual Schools~~
 19. Focused Schools, LLC
 20. Hermitage Hall
 21. Infinite Campus
 22. Institutional Wholesale Co., Inc.
 23. Intrado Interactive Service Corporation
 24. Jarrett Builders, Inc.
 25. Learning Sciences International
 26. Magnet Schools of America, Inc.
 27. McREL International
 28. Metropolitan Nashville Police Department
 29. MGT of America Consulting, LLC
 30. National Institute for Excellence in Teaching
 31. New Teacher Center
 32. Oasis Center
 33. Pavement Restoration Inc.
 34. Personal Computer Systems, Inc.
(2 contracts)
 35. Pollock Printing Company
 36. Scenario Learning, LLC
 37. Scholastic Inc.
 38. Sessions Paving Company (2 contracts)
 39. Sport Surface Pros, LLC
 40. Teaching Strategies, LLC
 41. Team B LLC dba Sir Speedy BNA
 42. The Ohio State University
 43. University of Delaware
 44. Youth Opportunity Investments, LLC
 45. Youth Villages
- e. Legal Settlement (\$14,000)
- f. Special Textbook Adoption: Natural Resources Management

- g. Approval of Board Policies - ~~3.210 Naming of Facilities~~, 4.206 Homebound Instruction, ~~4.606 Graduation Activities~~, 4.700 Testing Programs, 5.307 Physical Assault Leave, 5.501 Complaints and Grievances, ~~6.200 Attendance~~, 6.304 Student Discrimination, Harassment, Bullying, Cyber-bullying, and Intimidation, 6.3041 Title IX & Sexual Harassment, 6.309 Zero Tolerance Offenses, 6.319 Alternative Education, 6.405 Administration of Medication in a School Setting, 6.4081 Relocation of Students, 6.409 Reporting Child Abuse, 6.411 Student Wellness
- h. Collaborative Conferencing Committee Members

Motion to approve consent agenda

By Jill Speering, seconded Gini Pupo-Walker

Motion Passes

Vote: 7-0 (Sharon Gentry not present at vote)

Jill Speering pulled Item 1-c-(18)-Florida Virtual Schools

Jill Speering asked questions about the term length and cost of the contract. Dr. Battle and staff answered the questions.

Motion to approve Item 1-c-(18)-Florida Virtual Schools

By Jill Speering, seconded Gini Pupo-Walker

Motion Passes

Vote: 8-0

Gini Pupo-Walker pulled I-c-g-Approval of Board Policies – 3.210 Naming of Facilities, 4.606 Graduation Activities, and 6.200 Attendance from the consent agenda.

2. Charter Amended Applications

Nashville Collegiate Prep Amended Charter Application

Motion to deny the amended charter application for Nashville Collegiate Prep based on the presentation from the charter review, the Board's discussion on April 28th, 2020 and July 14th, 2020 because it does not meet the criteria established by the Board and the Administration. Specifically, the professional development model presented left out important details. The recruitment plan for English Language Teachers and dually certified teachers was lacking significant elements. The instructional strategies for unique learners lacked specific detail. The governing board is to have only three members at the start of the school and then grow over time which causes ReThink Forward to rely heavily on the purposed CMO, Noble Education Initiative. It is important to note that NEI operates several schools outside the state of TN and three school within MNPS; however, they are turnaround schools and not fresh start schools. Ms. Dinda is identified to represent ReThink Forward in overseeing the academic model implemented by NEI. While Ms. Dinda is an expert in the field, the type of oversight and how the oversight would be conducted was not The applicant identified a management fee ranging from 2-11%. However, no explanation was provided on how the percentages would change over time, or how these changes could affect the final budget. The applicant indicated they would be hiring a total of ten teachers for the middle school grades. However, they did not address what subjects and /or grade levels each teacher would be teaching. In the contingency budget, the applicant indicated the Lead teacher positions would be eliminated. However, there was no plan to address how the eliminated position would impact students receiving the needed supports given the tight teacher: pupil ratio in grades 5-8.

By Jill Speering, seconded Amy Frogge

Motion Passes

VOTE: 8-0

Amy Frogge and Rachael Anne Elrod made additional comments in agreement with the motion.

Motion to deny Ivy Prep Academy Amended Charter Application Based on the presentation from the charter review, the Board's discussion on April 28th, 2020 and July 14th, 2020 because it does not meet the criteria established by the Board and the Administration. Specifically the Arts and Career engagement are identified as a significant part of the mission statement, but the curricular choices were lacking supporting research but instead relied heavily on the experience of the potential CEO of the school. Instructional strategies were discussed; however, it was unclear how they were connected to support student outcomes. A high overview plan was provided for students with a disability but lacked important detail. The applicant relied too heavily on volunteers and business partners for key components for the school's success. There is no plan for locating, hiring, and retaining the appropriate licensed teaching staff with the requirement of extra duties for no additional pay. A loan will be used to cover start-up cost, but it wasn't indicated how the startup loan will be paid off over the course of the charter. The applicant indicates possibly using college juniors and seniors to serve in year-long internships to teach 2 classes per day. This left several unanswered questions: How will the students be vetted? How they will be supported and trained to conduct classes? Who oversees creating lesson plans? How they will be monitored and evaluated, and what college partnerships they have already developed? Teacher salary estimates are in line with MNPS; however, the addition of extra responsibilities makes the salaries insufficient. There is no paid leader identified to lead the financial process. There is no budget plan of CSP Funds.

By Jill Speering, Rachael Anne Elrod

Motion Passes

Vote: 8-0

Rachael Anne Elrod made comments to support the motion.

KIPP Southeast Nashville College Prep Elementary School Amended Charter Application

Motion to deny KIPP Southeast Nashville College Prep Elementary School Amended Charter Application based upon of the presentation from the charter review, the Board's discussions April 28th, 2020 and July 14th, 2020 because it does not meet the criteria established by the Board and the Administration. Specifically, the applicant did not provide a pathway for EL students who need at least 60 minutes of language instruction a day. The applicant did not articulate how the service of English Learners was a priority in the academic plan. More specific information is needed about the retention of EL students. The applicant provided limited evidence on how the appropriate individualized and academic supports for students with disabilities would be provided for students on an alternative academic diploma pathway. Nashville KIPP Elementary School demonstrated level five (5) TVAAS growth that meets standards and was designated as a Reward School for SY19. However, with only one year of data, a trend was unable to be established. KIPP Nashville College Prep Elementary will not have summative data due to the abrupt closing of school during the 19-20 SY. By Jill Speering, seconded Rachael Anne Elrod

Motion Passes

Vote: 7-1 (Fran Bush)

Rachael Anne Elrod made comments in support of the motion and also included that she had concerns on the operator's schools' closings in Memphis.

KIPP Southeast Nashville College Prep Middle School Amended Charter Application

Motion to deny the KIPP Southeast Nashville College Prep Middle School Amended Charter Application based upon on the presentation from the charter review, the Board's discussion on April 28th, 2020 and July 14th, 2020 because it does not meet the criteria established by the Board and the Administration. Specifically, A new academic focus was indicated in the academic plan; however, it was still high level and lacked important details. The plan did not provide a pathway for EL students who needs at least 60 minutes of language instruction a day. More specific information is needed about the retention of EL students. It remained unclear how the ELA teacher(s) will be able to plan differentiated lessons for various levels of English Learners. The applicant provided limited evidence on how the appropriate individualized and academic supports for students with disabilities would be provided for students on an alternative academic diploma pathway.

By Jill Speering, Rachael Anne Elrod seconded

Motion Passes

Vote: 7-1 (Fran Bush)

Rachael Anne Elrod stated that she also had concerns on the applicant's lack of details included in the application including the population that she school will serve.

KIPP Antioch Prep High School Amended Charter Application

Motion to deny the KIPP Antioch Prep High School Amended Charter application based due to consistent low budget allocations at the state and local level and due the potentially negative fiscal impact COVID-19 low budget implications. Including state and local revenue collections.

By Christiane Buggs, Rachael Anne Elrod seconded

Motion Passes

Vote: 7-1 (Fran Bush)

DIRECTOR'S REPORT

A. Reopening of Schools Report - Dr. Battle and staff presented the report to the Board.

Ms. Shepherd adjourned the meeting at 6:15 p.m.



Chris M. Henson

Board Secretary

Amy Frogge

Board Chair

Date

GOVERNANCE ISSUES

A. ACTIONS

1. CONSENT

b. AWARDING OF PURCHASES AND CONTRACTS

(1) VENDOR: Amro Music Stores, Inc.

SERVICE/GOODS (SOW): For the provision of select band instruments.

SOURCING METHOD: ITB 75147

TERM: September 23, 2020 through June 30, 2021

FOR WHOM: East Nashville Magnet High School Band Students

COMPENSATION: Contract shall be paid in accordance with Exhibit A.

Total compensation under this contract is not to exceed \$40,115.24.

OVERSIGHT: Visual & Performing Arts

EVALUATION: Quality of products and timeliness of products provided.

MBPE CONTRACT NUMBER: 7500636

SOURCE OF FUNDS: Grant - Hero Fund/Community Foundation

GOVERNANCE ISSUES

A. ACTIONS

1. CONSENT

b. AWARDING OF PURCHASES AND CONTRACTS

(2) VENDOR: A to Z Office Resource, Inc.

SERVICE/GOODS (SOW): IDIQ contract for the provision and delivery of office and school supplies.

SOURCING METHOD: NCPA Purchasing Cooperative 11-18

TERM: September 23, 2020 through May 31, 2023

FOR WHOM: MNPS Schools and Departments

COMPENSATION: Total compensation under this contract is not to exceed \$5,000,000.

OVERSIGHT: Procurement

EVALUATION: Timeliness, accuracy, and quality of products/services provided.

MBPE CONTRACT NUMBER: 7486163

SOURCE OF FUNDS: Operating Budget

GOVERNANCE ISSUES

A. ACTIONS

1. CONSENT

b. AWARDING OF PURCHASES AND CONTRACTS

(3) VENDOR: Carolina Biological Supply Company

SERVICE/GOODS (SOW): IDIQ contract for the provision and delivery of scientific and lab supplies.

SOURCING METHOD: BuyBoard Cooperative Contract 573-18

TERM: September 23, 2020 through October 21, 2021

FOR WHOM: MNPS Schools

COMPENSATION: Total compensation under this contract is not to exceed \$2,000,000.

OVERSIGHT: Procurement

EVALUATION: Timeliness, accuracy, and quality of products/services provided.

MBPE CONTRACT NUMBER: 7486422

SOURCE OF FUNDS: Operating Budget

GOVERNANCE ISSUES

A. ACTIONS

1. CONSENT

b. AWARDING OF PURCHASES AND CONTRACTS

(4) VENDOR: Cengage Learning Inc.

SERVICE/GOODS (SOW): For the purchase of Technical Trade Resource Pathways for CTE Classes.

SOURCING METHOD: BuyBoard Cooperative 609-20

TERM September 23, 2020 through June 30, 2021

FOR WHOM: For the CTE Students at Antioch High, Cane Ridge High, Glencliff High, Hunters Lane High, Hillsboro High, Hillwood High, Maplewood High, McGavock High, Martin Luther King Magnet High, Overton High, Pearl-Cohn High, Stratford High, and Whites Creek High Schools.

COMPENSATION: Total compensation under this contract will not exceed \$ 289,000.

OVERSIGHT: Career & Technical Education

EVALUATION: Quality and timeliness of services provided.

MBPE CONTRACT NUMBER: Purchase Order to be issued after Board Approval

SOURCE OF FUNDS: Federal Funds - Perkins Grant

GOVERNANCE ISSUES

A. ACTIONS

1. CONSENT

b. AWARDING OF PURCHASES AND CONTRACTS

(5) VENDOR: Dude Solutions

SERVICE/GOODS (SOW): For the purchase of Dude Presentation, Inventory Direct, and Maintenance Essentials Pro Software.

SOURCING METHOD: Omnia Partners Purchasing Cooperative R161802

TERM September 23, 2020 through June 30, 2021

FOR WHOM: All MNPS Schools and Departments

COMPENSATION: Total compensation under this contract is not to exceed \$47,667.06.

OVERSIGHT: Maintenance

EVALUATION: Quality and timeliness of services provided.

MBPE CONTRACT NUMBER: Purchase Order to be issued after Board Approval

SOURCE OF FUNDS: Operating Budget

GOVERNANCE ISSUES

A. ACTIONS

1. CONSENT

b. AWARDING OF PURCHASES AND CONTRACTS

(6) VENDOR: Maxim Healthcare Staffing Services, Inc.

SERVICE/GOODS (SOW): Provision of psychological services for student support and Child Find responsibilities.

SOURCING METHOD: RFQ 69153

TERM: September 23, 2020 through September 22, 2025

FOR WHOM: Exceptional Education students receiving psychological services

COMPENSATION: \$70 to \$80 per hour for each school psychologist provided, dependent on the experience of each candidate.

Total compensation under this contract is not to exceed \$2,500,000.

OVERSIGHT: Exceptional Education

EVALUATION: Quality of services provided, interaction with school psychologists and Psychology leads, as well as feedback from school administrators at any site where the contract staff provide services.

MBPE CONTRACT NUMBER: 7500588

SOURCE OF FUNDS: Operating Budget

GOVERNANCE ISSUES

A. ACTIONS

1. CONSENT

b. AWARDING OF PURCHASES AND CONTRACTS

(7) VENDOR: Project Play Therapy, LLC

SERVICE/GOODS (SOW): Provision of psychological services for student support and Child Find responsibilities.

SOURCING METHOD: RFQ 69153

TERM: September 23, 2020 through September 22, 2025

FOR WHOM: Exceptional Education students receiving psychological services

COMPENSATION: \$78 per hour for school psychologists holding an active TN Professional School Service Personnel license

\$75 per hour for school psychologists holding an active TN Practitioner School Service Personnel license

Total compensation under this contract is not to exceed \$2,500,000.

OVERSIGHT: Exceptional Education

EVALUATION: Quality of services provided, interaction with school psychologists and Psychology leads, as well as feedback from school administrators at any site where the contract staff provide services.

MBPE CONTRACT NUMBER: 7500589

SOURCE OF FUNDS: Operating Budget

Stockpile Day Usage

MNPS Board approval is requested to use 3 inclement weather days to adjust the school calendar to include three days of teacher planning and professional development on October 12, 2020, January 5, 2021 and January 6, 2021. This is pending the required approval from the State Commissioner of Education.

Director's Update Our Students

Chris Henson, Chief of Operations

Dr. Michelle Springer, Chief of Student Services

Dr. Mason Bellamy, Chief of Academics and Schools



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Enrollment Update 2020 - 2021

Enrollment Update

- PS-12 Projection = 84,683
- PS-12 Enrollment = 80,842
- PS-12 Enrollment – Projection = (3,841), -4.54%

Enrollment Update

- PS-12 Enrollment 2019-20 = 84,358
- PS-12 Enrollment 2020-21 = 80,842
- PS-12 Enrollment decline = (3,516) -4.17%

Enrollment Update

- PS-PK: (973), -32.11%
- K: (1,013), -15.02%
- 1-4: (1,085), -4.06%
- 5-8: (713), -2.90%
- 9-12: +363, 1.62%
- Special Ed: (95), -9.92%
- Total: (3,516), -4.17%

Enrollment Update

Cluster\Type	2019-20	2020-21	Change	
Antioch	8,250	7,857	-393	-4.76%
Cane Ridge	7,038	6,717	-321	-4.56%
Glenclyff	5,009	4,589	-420	-8.38%
Hillsboro	4,897	4,605	-292	-5.96%
Hillwood	4,630	4,339	-291	-6.29%
Hunters Lane	5,008	4,780	-228	-4.55%
Maplewood	2,950	2,630	-320	-10.85%
McGavock	8,526	7,930	-596	-6.99%
Overton	8,491	8,160	-331	-3.90%
Pearl-Cohn	2,561	2,313	-248	-9.68%
Stratford	2,705	2,581	-124	-4.58%
Whites Creek	2,018	1,854	-164	-8.13%
Lottery	7,676	7,580	-96	-1.25%
Specialty	1,777	1,290	-487	-27.41%
Charter	12,852	13,516	664	5.17%

School Budgets

- Each fall school budgets are adjusted based on actual K-12 enrollment
- Schools significantly above or below enrollment projections will receive a budget adjustment
- Efforts are being made to minimize the disruption for students and staff
- Principals will receive central office budget support to help schools prepare for in-person and virtual learning

Phased-in Return of Students



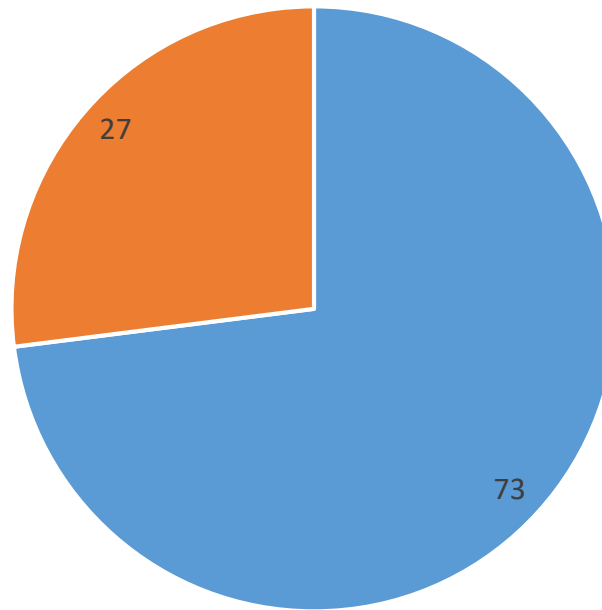
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Phased-in Timeline

- MNPS Contracted Special Day Schools 9/9
- MNPS Special Day Schools 9/16
- MNPS Identified EE Students 9/23
- Pre-K-2 10/13 (10/13-10/14 Half Days)
- 3rd-4th 10/20
- 5th-6th 10/27
- 7th-8th 11/4

Re-opening Survey Results

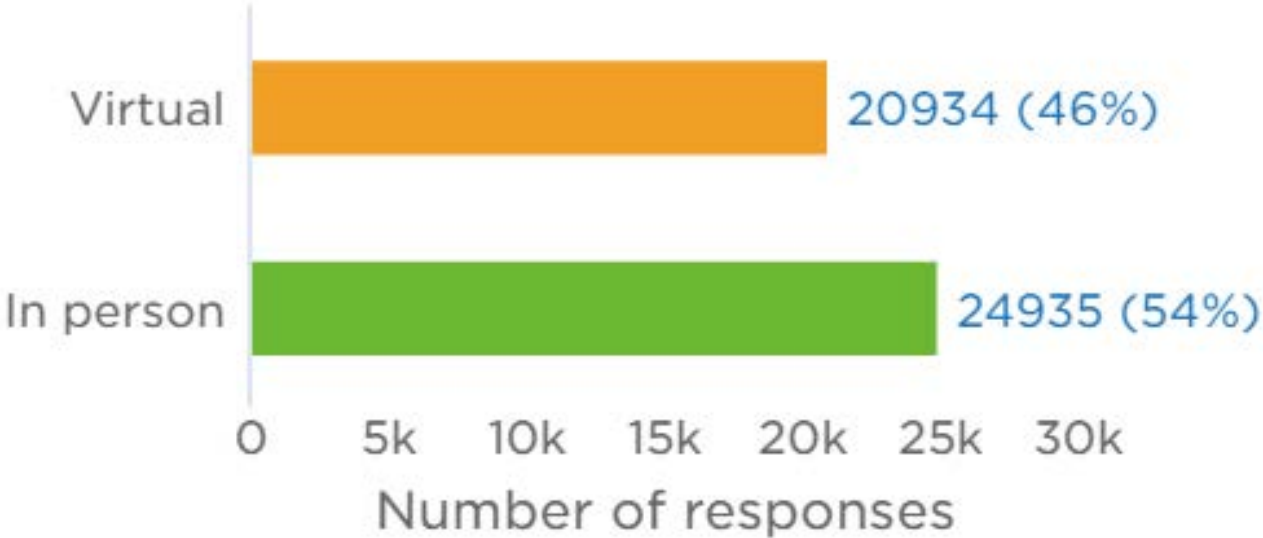
Response Rate



■ Reporting

■ Not Reporting

Virtual or In-Person Preference



Preparing for Students



- Finalize Survey
- Schedule Students
- Staffing Decisions
- Final Logistical Implementation

A Day in the Life

- Arrival Procedures- Car Line and Bus
- Meals- Breakfast and Lunch
- Teaching sanitary practices as part of basic classroom rules
- Teaching Transition Protocols- PE, ART, Music, Recess
- Multiple Hand Sanitation Station with increased opportunities for use

Stay in Your Designated Area

Keep Body Under Control

Line Up and Transition Appropriately

Maintain Social Distance

Wear a Mask at All Times



FLVS Implementation

FLVS Curriculum will be used for both virtual and in-person students.

Both groups will be paced identically.

Virtual students will access the same content and have access to MNPS teacher support as needed.

Every Student, Every Day

College & Career Readiness

Health and Wellness

Social Services

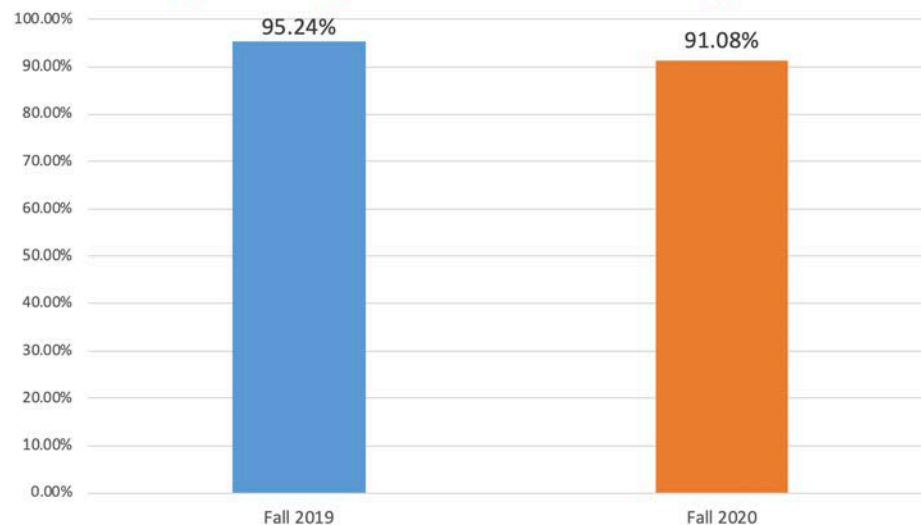
Engagement – Attendance



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The MNPS Key Performance Indicator (KPI) for attendance is 95%.

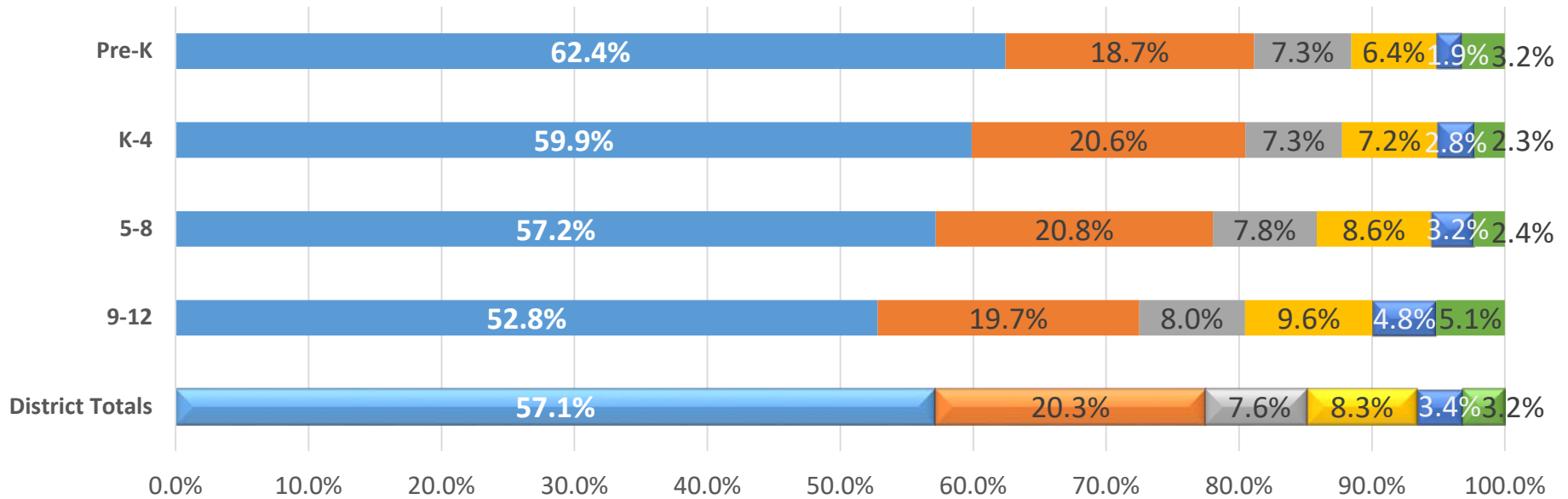
First 30 Days Average Daily Attendance Comparison



MNPS Absence Distribution

Grades	# Active Students	# Active Students w/Absences	Absence Distribution					
			0 Days	1 to 2 Days	3 to 4 Days	5 to 9 Days	10 to 14 Days	15 or More Days
Pre-K	2,443	918	1,525	457	179	156	47	79
K-4	31,829	12,766	19,063	6,551	2,318	2,277	887	733
5-8	25,092	10,743	14,349	5,231	1,960	2,162	799	591
9-12	23,410	11,045	12,365	4,604	1,863	2,255	1,118	1,205
District Total	82,774	35,472	47,302	16,843	6,320	6,850	2,851	2,608

■ 0 Days
 ■ 1 to 2 Days
 ■ 3 to 4 Days
 ■ 5 to 9 Days
 ■ 10 to 14 Days
 ■ 15 or More Days



Tech Support

TECHNOLOGY SUPPORT

Who to contact and how to get the support you need for virtual learning.

- Tech Support: More than **3,000** in **3 weeks**
- Connections to Needed Resources: More than **3100** additional students have successfully logged on
- The “Right” Work: This district-wide, collaborative opportunity allows everyone to provide tangible supports in a concrete way.

LOCATIONS:

- Glenview ES
- Mt. View ES
- Tusculum ES
- Jere Baxter MS
- Churchwell ES
- Donelson MS

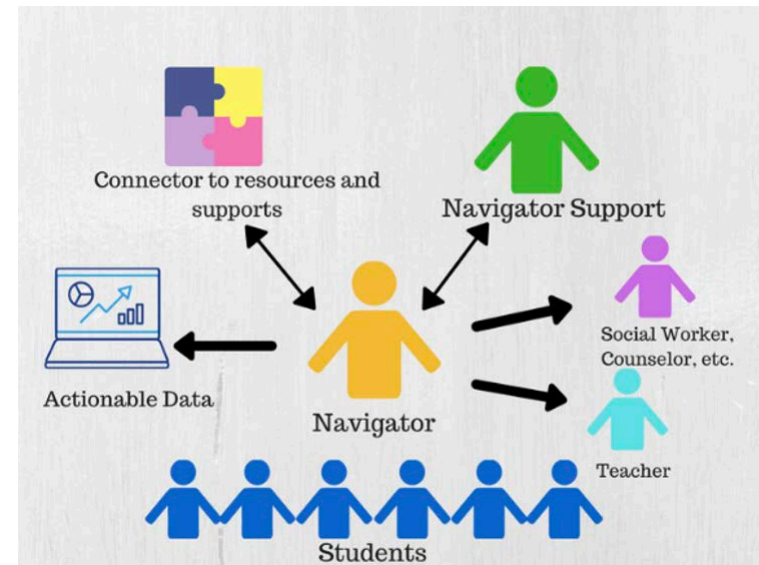
NAVIGATOR

Connecting each student to a path of success



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- Check-Ins: More than **60,000** in **2 weeks**
- Connections to Needed Resources: **600 collaborative referrals generated**, Documented decreases in computer, internet access needs and food concerns, addressing academic needs
- The “Right” Work: Building strong relationships increases teacher, student and family engagement



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PUBLIC SCHOOLS

Virtual Afterschool

VIRTUAL AFTERSCHOOL CLUBS

For students from K to 12th grades

- Exploratory Opportunities: More than **47 personalized options** and **477 participants**
- Connections to Needed Resources: Designed to engage, explore, and connect in out of school time experiences
- The “Right” Work: Leveraging community partners and teacher talents to elevate voice and choice for students

VIRTUAL CLUB OPTIONS:

- PERFORMING ARTS
- DRAWING
- MUSIC
- ENGLISH LANGUAGE
- CURSIVE
- PRODUCTION
- POETRY
- ENTREPRENEURSHIP
- PROJECT LIT
- GAMING

Supports for Our Students

COLLEGE AND CAREER READINESS

- College Awareness Week
- Virtual College Fair
- Transcript Audits
- 1:1 Virtual Senior Meetings
- Transition Support Meetings

ENGAGEMENT

- Teams LIVE Student Voice Sessions
- Online SEL Learning Opportunities
- Student Leadership Ambassadors

Supports for Our Students

HEALTH AND WELLNESS

- Virtual Office Hours
- Teletherapy Sessions
- Crisis support
- Counselor Class Lessons

SOCIAL SERVICES

- Virtual Home Visits
- H.E.R.D. PROGRAM
- Food and Supply Distribution



Board Support

- **Support** and **share** about help centers and other student support efforts
- **Policy** - Approve the use of 3 stockpiled days
- **Advocacy** for state leadership to adopt BEP Review Committee recommendations to hold all LEAs harmless for enrollment declines in FY21-22.