

METROPOLITAN NASHVILLE PUBLIC SCHOOL BOARD MEETING –
March 10, 2020

Members Present: Anna Shepherd, chair, Freda Player-Peters, Fran Bush, Gini Pupo-Walker, Rachael Anne Elrod, Christiane Buggs, Amy Frogge vice-chair

Members Absent: Jill Speering and Sharon Gentry

Meeting called to order: 5:00 p.m.

CONVENE AND ACTION

- A. Call to Order
Ms. Shepherd called the meeting to order.
- B. Pledge led by Senator Brenda Gilmore.

AND THE GOOD NEWS IS...

- A. The Pearl Cohn and Whites Creek High Schools Ambassadors gave the Board a brief update on their academies.
- B. Students from Mt. View Elementary performed prior to the start of the Board Meeting.

PUBLIC PARTICIPATION

- A. Silss Lowe – Mr. Lowe addressed the Board concerning the district supporting teachers through wage increases and working conditions.
- B. Shiloh Burns – Ms. Burns addressed the Board concerning increasing funding of translators for parent and community involvement.
- C. Armando Arzate – Mr. Arzate addressed the Board concerning issues with wage theft.

- D. Andrew Reckard – Mr. Reckard addressed the Board concerning the budget and wage theft.
- E. Logan Kelton – Mr. Kelton addressed the Board concerning his support for Dr. Battle and her work for the district.
- F. Nancy Holland – Ms. Holland addressed the Board concerning her support for Dr. Battle and her work for the district.
- G. Anita Joor – Ms. Joor addressed the Board concerning her support for Dr. Battle and her for the district.
- H. Elizabeth Bugg – Ms. Bugg addressed concerning experiences that her son encountered at Cumberland Elementary School.
- I. Lydia Burris – Ms. Burrus addressed the Board concerning revising the MNPS discipline policy.
- J. Dr. Donna Whitney – Dr. Whitney addressed the Board concerning revising the MNPS discipline policy.
- K. Phyllis Sells – Ms. Sells addressed the Board concerning revising the MNPS discipline policy.
- L. Mary Cramb – Ms. Cramb addressed the Board concerning the budget.
- M. Sara Duran – Ms. Duran addressed the Board concerning the budget.
- N. Amanda Baker – Ms. Baker addressed the Board concerning the budget.
- O. Lyn Hoyt – Ms. Hoyt addressed the Board concerning the Community Schools Resolution.

GOVERNANCE ISSUES

- A. 1. Consent
 - a. Approval of Minutes -02/06/2020 –Special Called Meeting
 - b. Awarding of Purchases and Contracts
 - 1.Anchor Tours
 - 2.Apple, Inc.
 - 3.Educational Based Services, Inc.
 - 4.Gray Line of Tennessee
 - 5.Metro Public Health Department

- 6. Tanksley Tree Service, LLC
- 7. YouScience, LLC
- c. Legal Settlement Claim (\$12,000)
- d. Tenure Teachers – 2nd List
- e. Student Handbook Revisions

Ms. Buggs pulled Item (e) Student Handbook Revisions from the agenda.

Motion to approve consent agenda
By Amy Frogge, seconded Christiane Buggs
Motion Passes
Vote: 8-0

Motion to approve Item (e) Student Handbook Revisions
By Fran Bush, seconded Amy Frogge
Motion Passes
Vote: 8-0

2. Community Schools Resolution - WHEREAS, the Metropolitan Nashville Board of Education is responsible for managing all public schools established or that may be established under its jurisdiction; and WHEREAS, Metro Nashville Public Schools is committed to bringing the assets of the community, city agencies, and non-profits to bear in the creation and support of Community Achieves, a community school initiative that that builds partnerships to expand opportunities and lower barriers to learning that impede academic achievement of our children; and WHEREAS, when coupled with a high-quality core instructional program and parent, student, educator, and community voices, Community Schools are a vehicle for school transformation that can help close the persistent and destructive opportunity gaps in our schools and reverse the growing inequality in our society; and WHEREAS, the Metro Nashville Public Schools definition of a Community School is: Public schools that form partnerships with community organizations and use additional staff to meet the educational, physical, and

emotional needs of students, families, and communities. Students and families are connected through community schools to a broad range of services, including food and clothing assistance, mental health treatment, academic enrichment, and adult education. WHEREAS, this integrated strategy will lead to student success, strong families, and healthy communities. WHEREAS, the design of each Community School must scale over time and be tailored to the specific needs and assets of its children, families, and communities, every Community School should include the following standards-based components: School leadership that is committed to the Community School model: to seeing it as a strategy, parallel to the school's instructional program, including the Community School Coordinator as integral to its Leadership Team; A school-based Impact Team led by the Coordinator that includes parents, community partners, school staff, and youth in substantively and regularly advising the Principal and school leadership team about all school matters that impact the wellbeing of the school's children, including but not limited to: the school's programs and partnerships, the use of the school building beyond regular school hours, and implementing ways to increase family engagement; A full-time Community School Coordinator who partners with the Principal and serves as an essential member of the school's Leadership Team and whose role it is to develop, coordinate, integrate, and align programs and partnerships that serve students, families, and the community; Results focused partnerships that are deeply invested in improving student outcomes and integrated into decision-making, coordination, and implementation of the Community School strategy; A School Improvement Plan (SIP) that explicitly outlines the role of families, partners, and the Community School Coordinator to help achieve results and identifies and aligns a range of evidence-based programs and practices; A services, supports, and advocacy program informed by a cycle of improvement with comprehensive needs and assets assessment in the school and in the community. Outcomes, strategies, location of responsibility, and timelines regarding accomplishments shall be reflected in a periodically updated, rolling Strategic Plan informed by the Impact Team and advised by the School Improvement Plan

and Key Performance Indicators; Ongoing professional development for school leadership, all staff, parents, and partners designed to educate on what a community school is and how it can improve the outcomes for the Community Schools Strategic Plan that include a positive and supportive school climate, effective partnerships, and transformative parent and community engagement; Dedicated space and calendared meetings in the school for the Community School Coordinator, partners, and parents; Systems accessible to the Community School Coordinator to collect, analyze, share and respond to real-time data on student and school indicators such as attendance, achievement, and program participation, resource calendars as well as workflows for scheduling, programming, and other essential functions that support student success; Evaluation of the Community School Strategy through a Standards Based School Review shall be part of the routine assessment of the school's effectiveness as a whole. THEREFORE, BE IT RESOLVED, the Metropolitan Nashville Board of Public Education recognizes the tremendous impact of Community Achieves and the many community partners who have worked with its staff to transform our schools and open new opportunities for thousands of children. ADOPTED BY THE ELECTED METROPOLITAN NASHVILLE BOARD OF EDUCATION, meeting in regular session on the 10th of March, 2020, with this Resolution to take immediate effect, the public welfare requiring it.

Motion to approve consent agenda

By Amy Frogge, seconded Gini Pupo-Walker

Motion Passes

Vote: 8-0

3. Metro Schools ReimaginED Jere Baxter, Gra-Mar Middle Schools and Smith Springs, Thomas Edison Elementary Schools Recommendation

Motion to delay the vote on the Metro Schools ReimaginED Smith Springs and Thomas Edison Elementary Schools Recommendation until March 24.

By Fran Bush, seconded Freda Player-Peters

Motion Passes

Vote: 8-0

Motion to approve the vote of Metro Schools ReimaginED for Jere Baxter and Gra-Mar Middle Schools Recommendation

By Fran Bush, seconded Christiane Buggs

Motion Passes

Vote: 8-0

4. Amended Director Search Timeline –

Motion to approve the Amended Director Search Timeline

By Freda Player Peters, seconded Amy Frogge

Motion Passes

Vote: 8-0

DIRECTOR'S REPORT

- A. Storm Update - Dr. Battle and staff presented the report to the Board.

BOARD CHAIR'S REPORT

- A. Ms. Shepherd gave a brief report.

COMMITTEE REPORT

- A. Gini Pupo-Walker gave a brief Budget and Finance Committee Report.

ANNOUNCEMENTS

- A. Rachael Anne thanked Tusculum Church of Christ and Village Church for paying the school lunch balances at Crieve Hall Elementary and Oliver Middle School.
- B. Gini Pupo-Walker congratulated the Hillsboro High School basketball team for making it to the state tournament. She also thanked MNPS and the community for their support in recovering from the aftermath of the tornado.
- C. Christiane Buggs thanked the community and staff for their support of MNPS Day on the Hill. She also thanked MNPS and the community for their support in recovering from the aftermath of the tornado.
- D. Amy Frogge thanked MNPS and the community for their support in recovering from the aftermath of the tornado.
- E. Fran Bush thanked MNPS and the community for their support in recovering from the aftermath of the tornado.
- F. Freda Player-Peters thanked MNPS and the community for their support in recovering from the aftermath of the tornado.
- G. Anna Shepherd asked the community to support the restocking of the food pantry and freezer at Two Rivers Middle School.

Ms. Shepherd adjourned the meeting at 7:41 p.m.



Chris M. Henson
Board Secretary

Anna Shepherd
Board Chair

Date