



AGENDA

METROPOLITAN BOARD OF PUBLIC EDUCATION

2601 Bransford Avenue, Nashville, TN 37204

Regular Meeting – May 11, 2021 – 5:00 p.m.

Christiane Buggs, Chair

I. CONVENE and ACTION

- A. Call to Order
- B. Establish Quorum

II. AWARDS AND RECOGNITIONS

- A. The Academies of Nashville 2020-2021 Students of the Year
- B. 2020-2021 Valedictorians and Salutatorians

III. PUBLIC PARTICIPATION

The Board will hear from those persons who have requested to appear at this Board meeting. In the interest of time, speakers are requested to limit remarks to three minutes or less. Comments will be timed.

IV. GOVERNANCE ISSUES- OUR ORGANIZATION

- A. Actions
 - 1. Consent
 - a. Approval of Minutes – 04.13.21 – Minutes
 - b. Awarding of Purchases and Contracts
 - 1. Allovue, Inc. (2 contracts)
 - 2. Apple, Inc.
 - 3. Backfield in Motion
 - 4. Belmont University
 - 5. Big Brothers Big Sisters of Middle Tennessee
 - 6. Boys and Girls Clubs of Middle Tennessee
 - 7. Communities In Schools of Tennessee
 - 8. Fathom PBC
 - 9. Great Minds BPC (2 contracts)
 - 10. Illuminate Education, Inc.
 - 11. Kendall Hunt Publishing
 - 12. Kognity USA, Inc.
 - 13. Lipscomb University (2 contracts)
 - 14. Nashville Teacher Residency
 - 15. Northwest Evaluation Association (NWEA)

16. Pel Industries, Inc.
17. Persist Nashville, Inc.
18. Products to Help People Company (PHP Locker Company)
19. Relay Graduate School of Education
20. S.M. Lawrence Company, Inc.
21. Securitas Security Services USA, Inc.
22. Sims Strategic Diversity Consultants
23. Tennessee Higher Education Commission
24. Textbook Warehouse
25. Turnip Green Creative Reuse
26. Vanderbilt University
27. YMCA of Middle Tennessee

V. REPORTS

A. Director's Report

- Core Tenet: Create and support engaging, rigorous, and personalized learning experiences for all students
- Signature Initiative: Personalized Student Dashboard
 - Focused Outcomes: Literacy, Numeracy, SEL & Transitions

B. Committee Reports

VI. DISCUSSION

A. MNPS Security

VII. ANNOUNCEMENTS

VIII. ADJOURNMENT

METROPOLITAN NASHVILLE PUBLIC SCHOOL BOARD MEETING –
April 13, 2021

Members Present: Christiane Buggs, chair, Gini Pupo-Walker, Rachael Anne Elrod vice-chair, Emily Masters, Abigail Tylor, Fran Bush and Freda Player-Peters, Sharon Gentry and John Little

Meeting called to order: 5:00 p.m.

CONVENE AND ACTION

- A. Ms. Buggs asked for a Moment of Silence in regard to the unfortunate events that recently occurred through the nation.
- B. Call to Order
Christiane Buggs called the meeting to order.
- C. Pledge of Allegiance – Led by a MNPS Parent.

PUBLIC PARTICIPATION

- A. Elizabeth Hines - Ms. Hines addressed the Board concerning the Parent Advisory Council.
- B. Lindsey Lieck – Ms. Lieck addressed the Board concerning support of LGBTQ students.
- C. Honey Hereth – Ms. Hereth addressed the concerning support
- D. Dawn Johnson - Ms. Johnson addressed the Board concerning the Parent Adviosry Council.
- E. Lisa Kimbrough – Ms. Kimbrough addressed the Board concerning support of LGBTQ students.
- F. Amanda Kail – Ms. Kail addressed the Board concerning the budget and employee step raises.
- G. LeLann Evans – Mr. Evans addressed the Board concerning making Civic and Political Education a priority within the district.
- H. Sabina Mohyuddin – Ms. Mohyuddin addressed the Board concerning the need for mental and social needs assistant for MNPS students.
- I. Mae Christiansen – Ms. Christiansen addressed the Board concerning support of LGBTQ students.
- J. Cassie Norton – Ms. Norton addressed the Board concerning support of LGBTQ students.

- K. Laura Leonard – Ms. Leonard thanked the Board for supporting teacher salaries and asked the Board to continue working towards correcting the teacher salary scale.
- L. Janet Smith – Ms. Smith addressed the Board concerning funding teacher pay.
- M. Kelly Ann Graff - Ms. Graff addressed the Board concerning support of LGBTQ students.
- N. Zoe Butler – Ms. Butler addressed the Board concerning support of LGBTQ students.

GOVERNANCE ISSUES

- A. 1. Consent
 - a. **Approval of Minutes - 03/09/2021 - Meeting**
 - b. **Recommended Approval of Supplement #5 for New Hillwood High School – Hastings Architectural Associates, LLC**
 - c. **Recommended Approval of Change Order #3 for New Hillwood High School - Messer Construction Company**
 - d. **Awarding of Purchases and Contracts**
 - 1. **Apple, Inc.**
 - 2. **CDW-G (3 purchases)**
 - 3. **Invo Healthcare Associates LLC**
 - 4. **M & P Services**
 - 5. **Meharry Medical College**
 - 6. **Milrose Ventures, Inc. dba Southern Kitchen Services, Inc.**
 - 7. **Nasco**
 - 8. **Nashville Neuropsychology & Family Services**
 - 9. **Orcutt Winslow**
 - 10. **Personal Computer Systems**
 - 11. **Sellers Behavioral Consulting LLC**
 - e. **Name of School Change, Early College High School – Recommended from Naming of Schools Committee**

**Motion to approve consent agenda
By Sharon Gentry, seconded Freda Player-Peters
Motion Passes
Vote: 9-0**

2. A Resolution Regarding the Fiscal Year 2021-2022 Budget For Metropolitan Nashville Public Schools

**WHEREAS, the Director of Schools is charged with creating a budget for the effective and efficient operation of schools; and
WHEREAS, that budget is aligned to the priorities articulated by the Board of Education; and
WHEREAS, that proposed budget is presented to the Mayor for consideration and inclusion in the overall budget of Metropolitan Nashville-Davidson County; and
WHEREAS, the Council considers the budget proposed by the Mayor and appropriates resources to fund the Metropolitan Nashville Public Schools; and
WHEREAS, the Board of Education annually approves the budget for the operation of schools.
THEREFORE, BE IT RESOLVED that the METROPOLITAN NASHVILLE BOARD OF EDUCATION supports and accepts the 2021-2022 Focused Investments presented by the Director of Schools and the recommendation of the budget priorities for the 2022 Fiscal Year.
FURTHERMORE, the METROPOLITAN NASHVILLE BOARD OF EDUCATION recognizes the crucial need to fully fund continuity of operations to maintain the same level of education services to our students as the baseline budget for the current year.**

**Motion to approve consent agenda
By Freda Player-Peters, seconded Christiane Buggs
Motion Passes
Vote: 9-0**

3. Recommended Approval of Nutrition Services Fund Budget

Motion to approve consent agenda

By Freda Player-Peters, seconded Rachael Anne Elrod

Motion Passes

Vote: 9-0

4. Recommended Approval of Federal Programs and Grants Fund Budget

Motion to approve consent agenda

By Freda Player-Peters, seconded John Little

Motion Passes

Vote: 9-0

DIRECTOR'S REPORT

- A. Director's Report – Dr. Battle and Mr. Hughes present a report on Signature Initiatives.

COMMITTEE REPORTS

- A. Christiane Buggs gave a brief report on the Board Retreat.
- B. Freda Player-Peters gave a brief Budget Committee update.
- C. Emily Masters gave a brief Advocacy Committee update.
- D. Sharon Gentry gave a brief update on the Director's Evaluation committee.

ANNOUNCEMENT

- A. Gini Pupo-Walker announced that the Board is recruiting a student board member.
- B. Sharon Gentry congratulated Robert Churchwell and Whites Creek High School for the great work going on within their schools.
- C. John Little announced that the McGavock Coalition has started a scholarship in honor of deceased former Board Chair, Anna Shepherd. He also announced that he would bring a resolution concerning Purpose Prep at a future Board Meeting.
- D. Abigail Tylor offered condolences to the family Jenny Tigers, a MNPS teacher.

- E. Rachael Anne Elrod announced the upcoming Pencil Popup locations and dates.
- F. Christiane Buggs announced that East High School is working to add an International Baccalaureate program to the school.

Ms. Buggs adjourned the meeting at 7:47 p.m.



Chris M. Henson
Board Secretary

Christiane Buggs
Board Chair

Date

GOVERNANCE ISSUES

A. ACTIONS

1. CONSENT

b. AWARDING OF PURCHASES AND CONTRACTS

(1) VENDOR: Allovue, Inc.

SERVICE/GOODS (SOW): Amendment #2 changes the contract number to 10017, adds Attachment G – Professional Services Proposal as a new attachment to the contract, extends the term to June 30, 2023, increases the funding by \$45,000, and modifies the Criminal Background Check language of the contract. Contract is for consulting and implementation of the Priority-Based Budget (PBB) framework across central office departments and the provision of ongoing support for the cloud-based application, Balance Allocate, which improves the strategic budgeting process for K-12 districts.

SOURCING METHOD: Amendment of a Previously Board Approved Contract

TERM: May 12, 2021 through June 30, 2023

FOR WHOM: MNPS Central Office Departments

COMPENSATION: Amendment #2 increases the compensation of the contract by \$45,000.

Total compensation for this contract is not to exceed \$345,000.

OVERSIGHT: Finance

EVALUATION: Based on deliverables detailed in the contractor's proposal and the benefits achieved relative to the cost.

MBPE CONTRACT NUMBER: 10017 (previously 2-313768-00)

SOURCE OF FUNDS: Operating Budget

GOVERNANCE ISSUES

A. ACTIONS

1. CONSENT

b. AWARDING OF PURCHASES AND CONTRACTS

(1) VENDOR: Allovue, Inc.

SERVICE/GOODS (SOW): Amendment #2 adds Attachment F - License Renewal as a new attachment to the contract, extends the term to June 30, 2023, increases the funding by \$328,354, and modifies the Criminal Background Check language of the contract. Contract is for the provision of a cloud-based, online budget management tool for schools and departments to develop and manage their annual budgets.

SOURCING METHOD: Amendment of a Previously Board Approved Contract

TERM: May 12, 2021 through June 30, 2023

FOR WHOM: All MNPS Schools and Departments

COMPENSATION: Amendment #2 increases the compensation of the contract by \$328,354.

Total compensation for this contract is not to exceed \$1,328,354.

OVERSIGHT: Finance

EVALUATION: Software's ability to adequately aid in creation and management of school and department budgets, ease of use, system uptime and customer service.

MBPE CONTRACT NUMBER: 10018

SOURCE OF FUNDS: Operating Budget

GOVERNANCE ISSUES

A. ACTIONS

1. CONSENT

b. AWARDING OF PURCHASES AND CONTRACTS

(2) VENDOR: Apple Inc.

SERVICE/GOODS (SOW): For the purchase of seventy (70) iPads with 4-year Apple Care.

SOURCING METHOD: State of Tennessee Sourcing Event 553

TERM: Immediate Purchase

FOR WHOM: All STEAM Middle Schools

COMPENSATION: Total compensation for this purchase will not exceed \$28,556.50.

OVERSIGHT: Learning Technology

EVALUATION: Quality of products and timeliness of services provided.

MBPE CONTRACT NUMBER: MNPS 7493110

SOURCE OF FUNDS: Operating Budget

GOVERNANCE ISSUES

A. ACTIONS

1. CONSENT

b. AWARDING OF PURCHASES AND CONTRACTS

(3) VENDOR: Backfield in Motion

SERVICE/GOODS (SOW): For the provision of a lead provider of partial day summer programming in elementary and/or middle schools during the Promising Scholars Summer Program. Lead provider will support RTI and lead physical activity and STEAM.

SOURCING METHOD: RFQ 110239

TERM: May 12, 2021 through July 30, 2022

FOR WHOM: MNPS Students in the Promising Scholars Summer Program

COMPENSATION: Contractor shall be paid \$2,275 per every 13 students served.

Total compensation for this contract is not to exceed \$87,500.

OVERSIGHT: Extended Learning Programs

EVALUATION: Quality of services provided.

MBPE CONTRACT NUMBER: 7511325

SOURCE OF FUNDS: Federal Funds - ESSER

GOVERNANCE ISSUES

A. ACTIONS

1. CONSENT

b. AWARDING OF PURCHASES AND CONTRACTS

(4) VENDOR: Belmont University

SERVICE/GOODS (SOW): MNPS consistently searches for ways to bring teachers of diverse backgrounds and those who are prepared for high needs/hard to fill subject areas into the district. Teacher residencies are an excellent means of attracting and retaining talent while also creating grow-your-own pathways for internal support staff.

SOURCING METHOD: RFP 109237

TERM: May 12, 2021 through May 11, 2026

FOR WHOM: MNPS Students and Staff

COMPENSATION: Contractor shall be paid in accordance with the terms of the contract.

Total compensation for this contract is not to exceed \$1,296,000.

Academic School Year	Number of Belmont Student Residents	Mentor Teacher Stipends (\$1000/semester)	Resident Salary (\$19,600/resident)	Total Cost
2021-2022	10	\$20,000	\$196,000	\$216,000
2022-2023	11	\$22,000	\$215,600	\$237,600
2023-2024	12	\$24,000	\$235,200	\$259,200
2024-2025	13	\$26,000	\$254,800	\$280,800
2025-2026	14	\$28,000	\$274,400	\$302,400
Total: 5 years	60	\$120,000	\$1,176,000	\$1,296,000

Belmont's Metro Nashville Urban Teacher Residency Program Paid: \$0

OVERSIGHT: Human Resources

EVALUATION: MNPS will evaluate the efficacy of Belmont University (MNUTR) based upon their ability to meet recruitment and retention benchmarks, percentage of diverse candidates, and candidates seeking EL endorsement.

MBPE CONTRACT NUMBER: 7511372

SOURCE OF FUNDS: Operating Budget

GOVERNANCE ISSUES

A. ACTIONS

1. CONSENT

b. AWARDING OF PURCHASES AND CONTRACTS

(5) VENDOR: Big Brothers Big Sisters of Middle Tennessee

SERVICE/GOODS (SOW): For the provision of college and career readiness mentoring, virtual mentoring via Mentor Hub: Supporting LGBTQ students, and embedded mentoring.

SOURCING METHOD: Negotiated Services

TERM: May 12, 2021 through March 31, 2025

FOR WHOM: MNPS Students

COMPENSATION: There will be no compensation paid to Contractor under this Contract.

The Contractor agrees to offer services as an in-kind contribution, estimated to be \$600,000.

OVERSIGHT: Counseling Services

EVALUATION: Quality of services provided.

MBPE CONTRACT NUMBER: 7511116

SOURCE OF FUNDS: Revenue

GOVERNANCE ISSUES

A. ACTIONS

1. CONSENT

b. AWARDING OF PURCHASES AND CONTRACTS

(6) VENDOR: Boys & Girls Clubs of Middle Tennessee

SERVICE/GOODS (SOW): For the provision of a lead provider of partial day summer programming in elementary and/or middle schools during the Promising Scholars Summer Program. Lead provider will support RTI and lead physical activity and STEAM.

SOURCING METHOD: RFQ 110239

TERM: May 12, 2021 through July 30, 2022

FOR WHOM: MNPS Students in the Promising Scholars Summer Program

COMPENSATION: Contractor shall be paid \$2,275 per every 13 students served.

Total compensation for this contract is not to exceed \$50,000.

OVERSIGHT: Extended Learning Programs

EVALUATION: Quality of services provided.

MBPE CONTRACT NUMBER: 7511322

SOURCE OF FUNDS: Federal Funds - ESSER

GOVERNANCE ISSUES

A. ACTIONS

1. CONSENT

b. AWARDING OF PURCHASES AND CONTRACTS

(7) VENDOR: Communities In Schools of Tennessee

SERVICE/GOODS (SOW): Provision of Tier II and Tier III case management integrated support services. These services may be virtual or in-person as circumstances allow. Contractor shall partner with individual schools, principals, and staff to decrease student chronic absenteeism, customize services based on schools/students' needs, and evaluate the program on a regular basis.

SOURCING METHOD: RFP 107233

TERM: July 1, 2021 through June 30, 2026

FOR WHOM: MNPS schools requesting Tier II and Tier III case management services for chronically absent students

COMPENSATION: Contractor shall be paid in accordance with Exhibit A of the contract.

Total compensation for this contract is not to exceed \$4,500,000.

OVERSIGHT: Office of Strategic, Federal, State and Philanthropic Investments

EVALUATION: Based on the MNPS scorecard criteria around quality, business approach, support, and cost.

MBPE CONTRACT NUMBER: 7509793

SOURCE OF FUNDS: Federal Funds - Title I District Set-aside, Title I School-level, and PTSO

GOVERNANCE ISSUES

A. ACTIONS

1. CONSENT

b. AWARDING OF PURCHASES AND CONTRACTS

(8) VENDOR: Fathom PBC

SERVICE/GOODS (SOW): For the provision of a lead provider for partial day summer programming in high school focused on college and career access and readiness during the Promising Scholars summer program.

SOURCING METHOD: RFQ 110244

TERM: May 12, 2021 through July 30, 2022

FOR WHOM: MNPS Students in the Promising Scholars Summer Program

COMPENSATION: Contractor shall be paid \$175 for each student served.

Total compensation for this contract is not to exceed \$100,000.

OVERSIGHT: Office of Strategic, Federal, State and Philanthropic Investments

EVALUATION: Quality of services provided.

MBPE CONTRACT NUMBER: 7511315

SOURCE OF FUNDS: Federal Funds - ESSER

GOVERNANCE ISSUES

A. ACTIONS

1. CONSENT

b. AWARDING OF PURCHASES AND CONTRACTS

(9) VENDOR: Great Minds BPC

SERVICE/GOODS (SOW): Contract for Geodes accessible readers and decodable text kits and replacement costs; In-sync and Affirm digital curricular resources.

SOURCING METHOD: Board Adopted Curriculum is exempt from competition – Policy 2.806

TERM: May 12, 2021 through June 30, 2024

FOR WHOM: MNPS Students

COMPENSATION: Total compensation for this contract is not to exceed \$4,100,000.

OVERSIGHT: Instructional Support

EVALUATION: Based on the quality and timeliness of the deliverables provided.

MBPE CONTRACT NUMBER: 7510695

SOURCE OF FUNDS: Federal Funds - ESSER 2

GOVERNANCE ISSUES

A. ACTIONS

1. CONSENT

b. AWARDING OF PURCHASES AND CONTRACTS

(9) VENDOR: Great Minds BPC

SERVICE/GOODS (SOW): Purchase of Eureka Math for student use license in the Schools of Innovation.

SOURCING METHOD: Sole Source Purchase

TERM: May 12, 2021 through June 30, 2022

FOR WHOM: Students in the Schools of Innovation

COMPENSATION: Total compensation for this contract is not to exceed \$33,740.

OVERSIGHT: Schools of Innovation

EVALUATION: Based on the quality and timeliness of the deliverables provided.

MBPE CONTRACT NUMBER: Purchase Order number pending Board approval

SOURCE OF FUNDS: Operating Budget

GOVERNANCE ISSUES

A. ACTIONS

1. CONSENT

b. AWARDING OF PURCHASES AND CONTRACTS

(10) VENDOR: Illuminate Education, Inc.

SERVICE/GOODS (SOW): Amendment #4 adds Attachment D, extends the contract term to June 30, 2022, and increases the compensation of the contract by \$350,000. Contract is for the provision of the FastBridge assessment for universal screening and progress monitoring.

SOURCING METHOD: Amendment of a Previously Approved Board contract

TERM: May 12, 2021 through June 30, 2022

FOR WHOM: MNPS Students

COMPENSATION: Amendment #4 increases the compensation by \$350,000.

Total compensation for this contract is not to exceed \$1,602,000.

OVERSIGHT: Instructional Support

EVALUATION: Based on the quality and timeliness of the deliverables provided.

MBPE CONTRACT NUMBER: 7500539

SOURCE OF FUNDS: Operating Budget

GOVERNANCE ISSUES

A. ACTIONS

1. CONSENT

b. AWARDING OF PURCHASES AND CONTRACTS

(11) VENDOR: Kendall Hunt Publishing

SERVICE/GOODS (SOW): Provision of instructional materials for grades K-8 mathematics. The Tennessee Department of Education has pushed the mathematics adoption back two years, and these new materials will help fill that gap.

SOURCING METHOD: RFP 107241

TERM: May 12, 2021 through June 30, 2023

FOR WHOM: MNPS K-8 Students and Teachers

COMPENSATION: Contractor shall be paid in accordance with Exhibit A of the contract.

Total compensation for this contract is not to exceed \$3,000,000.

OVERSIGHT: Curriculum & Instruction

EVALUATION: Based on the degree to which the materials meet the needs specified in the RFP, the timely delivery of the materials, and the evaluation of ongoing support provided.

MBPE CONTRACT NUMBER: 7511863

SOURCE OF FUNDS: Operating Budget

GOVERNANCE ISSUES

A. ACTIONS

1. CONSENT

b. AWARDING OF PURCHASES AND CONTRACTS

(12) VENDOR: Kognity USA, Inc.

SERVICE/GOODS (SOW): Amendment #1 extends the contract term to August 14, 2022, increases the funding of the contract by \$33,840, and adds Exhibit A: Kognity's Learning Platform 2021 Renewal Confirmation to the contract. Contract is for access to the Kognity Learning Platform Service for online textbooks and online modules to support the International Baccalaureate (IB) Diploma Program and the IB Career-Related Program.

SOURCING METHOD: Amendment of a Previously Board Approved Contract

TERM: May 12, 2021 through August 14, 2022

FOR WHOM: MNPS Students in the IB Program

COMPENSATION: Amendment #1 increases the contract value by \$33,840.

Total compensation for this contract is not to exceed \$53,840.

OVERSIGHT: Advanced Academics

EVALUATION: Quality of service provided and effectiveness of the online materials.

MBPE CONTRACT NUMBER: 7500308

SOURCE OF FUNDS: Operating Budget

GOVERNANCE ISSUES

A. ACTIONS

1. CONSENT

b. AWARDING OF PURCHASES AND CONTRACTS

(13) VENDOR: Lipscomb University

SERVICE/GOODS (SOW): Amendment #2 increases the total compensation of the contract by \$1,000,000 and modifies the Criminal Background Checks clause. Contractor to establish an English Language Learner teacher licensure program for any requesting MNPS department or school.

SOURCING METHOD: Amendment of a Previously Board Approved Contract

TERM: May 12, 2021 through September 30, 2024

FOR WHOM: Any MNPS Department or School

COMPENSATION: Amendment #2 increases the compensation of the contract by \$1,000,000.

Total compensation for this contract is not to exceed \$1,685,671.

OVERSIGHT: Office of Strategic, Federal, State and Philanthropic Investments

EVALUATION: Based on Contractor's adherence to the scope of work and the quality of the services provided as well as achieving the anticipated outcomes described in Attachment A of the contract.

MBPE CONTRACT NUMBER: 7486192

SOURCE OF FUNDS: Various Federal and Operating Funds

GOVERNANCE ISSUES

A. ACTIONS

1. CONSENT

b. AWARDING OF PURCHASES AND CONTRACTS

(13) VENDOR: Lipscomb University

SERVICE/GOODS (SOW): This agreement is for five (5) high school graduations. The schools graduating at Lipscomb University are as follows:

- MLK Magnet High School
- Hume-Fogg Magnet High School
- Hillwood High School
- Hillsboro High School
- Nashville Big Picture High School

SOURCING METHOD: Negotiated Services

TERM: May 19, 2021 through May 25, 2021

FOR WHOM: MNPS Students and Staff

COMPENSATION: Lipscomb University shall be compensated in accordance to the terms of the agreement.

Total compensation for this contract is not to exceed \$50,000. (Additional line item services offered by Lipscomb University may be purchased by individual schools in order to meet their specific needs).

OVERSIGHT: Division of Academics & Schools

EVALUATION: Quality of services provided.

MBPE CONTRACT NUMBER: TBD

SOURCE OF FUNDS: Various School-Based Funds

GOVERNANCE ISSUES

A. ACTIONS

1. CONSENT

b. AWARDING OF PURCHASES AND CONTRACTS

(14) VENDOR: Nashville Teacher Residency

SERVICE/GOODS (SOW): MNPS consistently searches for ways to bring teachers of diverse backgrounds and those who are prepared for high needs/hard to fill subject areas into the district. Teacher residencies are an excellent means of attracting and retaining talent while also creating grow-your-own pathways for internal support staff.

SOURCING METHOD: RFP 109237

TERM: May 12, 2021 through May 11, 2026

FOR WHOM: MNPS Students and Staff

COMPENSATION: Contractor shall be paid in accordance with terms of the contract. Total compensation for this contract is not to exceed \$5,872,200. NTR will provide residents for the 5-year span of the contract. Total compensation under the contract will lag for two years as NTR additional fees are not paid unless and until the residents complete their program and retain employment with MNPS.

Academic School Year	Number of NTR Residents	Resident Salary as Instructional Aide (\$19,600)	Number of NTR Alumni in Year 1 or Year 2 of Teaching	Training & Support Fee Per Licensed Alumni Per 1st and 2nd Year Teaching (\$5,000)	Total
2021-2022	25	\$490,000.00	30	\$150,000.00	\$640,000.00
2022-2023	40	\$784,000.00	36	\$180,000.00	\$964,000.00
2023-2024	44	\$862,400.00	52	\$260,000.00	\$1,122,400.00
2024-2025	48	\$940,800.00	66	\$330,000.00	\$1,270,800.00
2025-2026	50	\$980,000.00	73	\$365,000.00	\$1,345,000.00
2026-2027	TBD	TBD	70	\$350,000.00	\$350,000.00
2027-2028	TBD	TBD	36	\$180,000.00	\$180,000.00
				Estimated Cost to MNPS	\$5,872,200.00

OVERSIGHT: Human Resources

EVALUATION: MNPS will evaluate the efficacy of the NTR based upon their ability to meet recruitment and retention benchmarks, percentage of diverse candidates, and candidates in high needs areas.

MBPE CONTRACT NUMBER: 7511374

SOURCE OF FUNDS: Operating Budget

GOVERNANCE ISSUES

A. ACTIONS

1. CONSENT

b. AWARDING OF PURCHASES AND CONTRACTS

(15) VENDOR: Northwest Evaluation Association (NWEA)

SERVICE/GOODS (SOW): Amendment #4 adds Attachment C: Contractor's Proposal for 2021-22 as a new attachment to the contract, switches the contract number to 10052, extends the Contract Term to end with the fiscal year on June 30, 2022, increases the compensation by \$500,000, and updates Attachment A language. Contract is for nationally normed interim benchmark MAP assessments to assess literacy and math for students in grades 2-9.

SOURCING METHOD: Amendment of a Previously Approved Board contract
TERM: May 12, 2021 through June 30, 2022

FOR WHOM: All MNPS non-charter students in grades 2-9. Charter schools have the option to participate at a cost of \$9.50 per student but must follow the district testing calendar.

COMPENSATION: Amendment #4 increases the compensation by \$500,000.

Total compensation for this contract is not to exceed \$2,350,000.

OVERSIGHT: Research, Assessment & Evaluation

EVALUATION: Quality and timeliness of services provided. In addition, the Research, Assessment & Evaluation department monitors results to ensure they are correlated with and predictive of TNReady and other measures of student achievement and academic growth.

MBPE CONTRACT NUMBER: 10052 (previously 2-00269-02)

SOURCE OF FUNDS: Operating Budget

GOVERNANCE ISSUES

A. ACTIONS

1. CONSENT

b. AWARDING OF PURCHASES AND CONTRACTS

(16) VENDOR: Pel Industries, Inc.

SERVICE/GOODS (SOW): Fundraiser Master Agreement which allows Pel Industries, Inc. to partner with MNPS' schools to provide community retailers merchandise apparel bearing the school's name and/or logo in their store. Pel Industries, Inc. will donate an agreed upon percentage royalty of the net sales price of merchandise directly back to the school.

SOURCING METHOD: Negotiated Services

TERM: July 1, 2021 through June 30, 2026

FOR WHOM: All MNPS Schools

COMPENSATION: Revenue generated per engagement with each requesting MNPS school. All funding to be processed through the requesting MNPS school's Student Activity Funds.

OVERSIGHT: Requesting MNPS school(s)

EVALUATION: Based on audit review and fundraising report card.

MBPE CONTRACT NUMBER: 7507944

SOURCE OF FUNDS: Revenue – Student Activity Funds

GOVERNANCE ISSUES

A. ACTIONS

1. CONSENT

b. AWARDING OF PURCHASES AND CONTRACTS

(17) VENDOR: Persist Nashville, Inc.

SERVICE/GOODS (SOW): For the provision of a lead provider for partial day summer programming in high school focused on college and career access and readiness during the Promising Scholars Summer Program.

SOURCING METHOD: RFQ 110244

TERM: May 12, 2021 through July 30, 2022

FOR WHOM: MNPS Students in the Promising Scholars Summer Program

COMPENSATION: Contractor shall be paid \$175 for each student served.

Total compensation for this contract is not to exceed \$100,000.

OVERSIGHT: Office of Strategic, Federal, State and Philanthropic Investments

EVALUATION: Quality of Services Provided

MBPE CONTRACT NUMBER: 7511316

SOURCE OF FUNDS: Federal Funds - ESSER

GOVERNANCE ISSUES

A. ACTIONS

1. CONSENT

b. AWARDING OF PURCHASES AND CONTRACTS

(18) VENDOR: Products to Help People Company (PHP Locker Company)

SERVICE/GOODS (SOW): For the provision of metal student lockers. Services may include potential demolition services, installation services, and adjacent surface/finish touch-up and repairs.

SOURCING METHOD: RFP 106245

TERM: May 12, 2021 through May 11, 2026

FOR WHOM: MNPS Schools

COMPENSATION: Contractor shall be paid in accordance with Exhibit A of the contract.

Total compensation for this contract is not to exceed \$500,000.

OVERSIGHT: Facility Planning & Construction

EVALUATION: Quality of goods and services provided.

MBPE CONTRACT NUMBER: 7511132

SOURCE OF FUNDS: Capital Funds

GOVERNANCE ISSUES

A. ACTIONS

1. CONSENT

b. AWARDING OF PURCHASES AND CONTRACTS

(19) VENDOR: Relay Graduate School of Education

SERVICE/GOODS (SOW): MNPS consistently searches for ways to bring teachers of diverse backgrounds and those who are prepared for high needs/hard to fill subject areas into the district. Teacher residencies are an excellent means of attracting and retaining talent while also creating grow-your-own pathways for internal support staff.

SOURCING METHOD: RFP 109237

TERM: May 12, 2021 through May 11, 2026

FOR WHOM: MNPS Students and Staff

COMPENSATION: Contractor shall be paid in accordance with terms of the contract. Total compensation for this contract is not to exceed \$1,372,000. Relay Graduate School of Education will provide residents for a 5-year span.

Academic School Year	Number of Residents	Resident Salary (\$19,600/resident)	Total Cost
2021-2022	10	\$196,000	
2022-2023	12	\$235,200	
2023-2024	14	\$274,400	
2024-2025	16	\$313,600	
2025-2026	18	\$352,800	
Total: 5 years	70	\$1,372,000	\$1,372,000
MNPS Cost to Relay Graduate School of Education: \$0			

OVERSIGHT: Human Resources

EVALUATION: MNPS will evaluate the efficacy of the Relay Graduate School of Education based upon their ability to meet recruitment and retention benchmarks, percentage of diverse candidates and candidates in high needs areas

MBPE CONTRACT NUMBER: 7511373

SOURCE OF FUNDS: Operating Budget

GOVERNANCE ISSUES

A. ACTIONS

1. CONSENT

b. AWARDING OF PURCHASES AND CONTRACTS

(20) VENDOR: S.M. Lawrence Company, Inc.

SERVICE/GOODS (SOW): Provision of HVAC replacement at Bellevue Middle School.

SOURCING METHOD: ITB 110251

TERM: May 12, 2021 through Project Completion

FOR WHOM: Bellevue Middle School

COMPENSATION: Contractor shall be paid in accordance with Exhibit – A.

Total compensation for this contract is not to exceed \$574,068.

OVERSIGHT: Facility Planning & Construction

EVALUATION: Quality and timeliness of goods and services provided.

MBPE CONTRACT NUMBER: 7511807

SOURCE OF FUNDS: Capital Funds

GOVERNANCE ISSUES

A. ACTIONS

1. CONSENT

b. AWARDING OF PURCHASES AND CONTRACTS

(21) VENDOR: Securitas Security Services USA, Inc.

SERVICE/GOODS (SOW): Provision of supplemental security services for various athletic and special events.

SOURCING METHOD: RFP 107221

TERM: July 1, 2021 through June 30, 2026

FOR WHOM: Security

COMPENSATION: In accordance with Exhibit A – Cost Spreadsheet.

Total compensation for this contract is not to exceed \$2,500,000.

OVERSIGHT: Security

EVALUATION: Quality and timeliness of services provided.

MBPE CONTRACT NUMBER: 7510487

SOURCE OF FUNDS: Operating Budget

GOVERNANCE ISSUES

A. ACTIONS

1. CONSENT

b. AWARDING OF PURCHASES AND CONTRACTS

(22) VENDOR: Sims Strategic Diversity Consultants

SERVICE/GOODS (SOW): Consultation services of Gwendolyn Sims to manage and administer the MNPS Diversity Business Enterprise (DBE) Program.

SOURCING METHOD: Sole Source

TERM: July 1, 2021 through June 30, 2026

FOR WHOM: Procurement and Facility Planning & Construction

COMPENSATION: Contractor shall be paid \$100 per hour for the first year of the contract. Hourly rate is subject to annual escalation adjustment per the contract.

Total compensation for this contract is not to exceed \$500,000.

OVERSIGHT: Procurement and Facility Planning & Construction

EVALUATION: Based on effective implementation of the scope, schedule and processes; effectiveness of participation of minority, women-owned, and small businesses in MNPS procurement solicitations; quality of the outreach and technical training to minority, women-owned, and small businesses; and quality of the program compliance, monitoring, and reporting.

MBPE CONTRACT NUMBER: 7509715

SOURCE OF FUNDS: Operating Budget and Capital Funds

GOVERNANCE ISSUES

A. ACTIONS

1. CONSENT

b. AWARDING OF PURCHASES AND CONTRACTS

(23) VENDOR: Tennessee Higher Education Commission

SERVICE/GOODS (SOW): Amendment #3 to add \$257,260 revenue to be received for year 4 and 5 of the grant. The grant is for Gaining Early Awareness and Readiness for Undergraduate Programs (GEAR UP 3.0) that aims to increase the number of low-income, first generation students who graduate from high school and enroll in college.

SOURCING METHOD: Grant Named

TERM: July 1, 2021 through September 1, 2024

FOR WHOM: Whites Creek High School

COMPENSATION: This amendment increases the revenue received by \$257,260.

Total revenue received for this grant is not to exceed \$601,194.17.

OVERSIGHT: Office of Strategic, Federal, State and Philanthropic Investments

EVALUATION: Timeliness of payments received.

MBPE CONTRACT NUMBER: 2-00600-01A3

SOURCE OF FUNDS: Revenue

GOVERNANCE ISSUES

A. ACTIONS

1. CONSENT

b. AWARDING OF PURCHASES AND CONTRACTS

(24) VENDOR: Textbook Warehouse

SERVICE/GOODS (SOW): This purchase is for one hundred fifteen (115) core text titles for Wit & Wisdom K-5 ELA curriculum.

SOURCING METHOD: Board Adopted Curriculum is exempt from competition – Policy 2.806

TERM: May 12, 2021 through June 30, 2024

FOR WHOM: MNPS Students

COMPENSATION: Total compensation for this purchase is not to exceed \$1,200,000.

OVERSIGHT: Instructional Support

EVALUATION: Based on the quality and timeliness of the deliverables provided.

MBPE CONTRACT NUMBER: Purchase Order number pending Board approval

SOURCE OF FUNDS: Federal Funds - ESSER 2

GOVERNANCE ISSUES

A. ACTIONS

1. CONSENT

b. AWARDING OF PURCHASES AND CONTRACTS

(25) VENDOR: Turnip Green Creative Reuse

SERVICE/GOODS (SOW): For the provision of a lead provider of partial day summer programming in elementary and/or middle schools during the Promising Scholars Summer Program. Lead provider will support RTI and lead physical activity and STEAM.

SOURCING METHOD: RFQ 110239

TERM: May 12, 2021 through July 30, 2022

FOR WHOM: MNPS Students in the Promising Scholars Summer Program

COMPENSATION: Contractor shall be paid \$2,275 per every 13 students served.

Total compensation for this contract is not to exceed \$62,095.

OVERSIGHT: Extended Learning Programs

EVALUATION: Quality of services provided.

MBPE CONTRACT NUMBER: 7511324

SOURCE OF FUNDS: Federal Funds - ESSER

GOVERNANCE ISSUES

A. ACTIONS

1. CONSENT

b. AWARDING OF PURCHASES AND CONTRACTS

(26) VENDOR: Vanderbilt University

SERVICE/GOODS (SOW): MNPS consistently searches for ways to bring teachers of diverse backgrounds and those who are prepared for high needs/hard to fill subject areas into the district. Teacher residencies are an excellent means of attracting and retaining talent while also creating grow-your-own pathways for internal support staff.

SOURCING METHOD: RFP 111219

TERM: May 12, 2021 through May 11, 2026

FOR WHOM: MNPS Students and Staff

COMPENSATION: Contractor shall be paid in accordance with terms of the contract.

Total compensation for this contract is not to exceed \$1,293,600.

Year 1 (2021-2022): 7-9 residents	(\$137,200-176,400)
Year 2 (2022-2023): 9-11 residents	(\$176,400-215,600)
Year 3 (2023-2024): 11-13 residents	(\$215,600-254,800)
Year 4 (2024-2025): 13-15 residents	(\$254,800-294,000)
Year 5 (2025-2026): 15-18 residents	(\$294,000-352,800)

OVERSIGHT: Human Resources

EVALUATION: MNPS will evaluate the efficacy of Vanderbilt University based upon their ability to meet recruitment and retention benchmarks, percentage of diverse candidates, and candidates seeking EL endorsement.

MBPE CONTRACT NUMBER: TBD

SOURCE OF FUNDS: Operating Budget

GOVERNANCE ISSUES

A. ACTIONS

1. CONSENT

b. AWARDING OF PURCHASES AND CONTRACTS

(27) VENDOR: YMCA of Middle Tennessee

SERVICE/GOODS (SOW): For the provision of a lead provider of partial day summer programming in elementary and/or middle schools during the Promising Scholars Summer Program. Lead provider will support RTI and lead physical activity and STEAM.

SOURCING METHOD: RFQ 110239

TERM: May 12, 2021 through July 30, 2022

FOR WHOM: MNPS Students in the Promising Scholars Summer Program

COMPENSATION: Contractor shall be paid \$2,275 per every 13 students served.

Total compensation for this contract is not to exceed \$501,000.

OVERSIGHT: Extended Learning Programs

EVALUATION: Quality of services provided.

MBPE CONTRACT NUMBER: 7511323

SOURCE OF FUNDS: Federal Funds - ESSER

Director's Report

May 11, 2021



METRO
NASHVILLE
PUBLIC
SCHOOLS



Xiyang Zhu
Valedictorian



Ada Collins
Numeracy Coach



Quy Hoang Duong (Kim)
Parent Outreach Translator

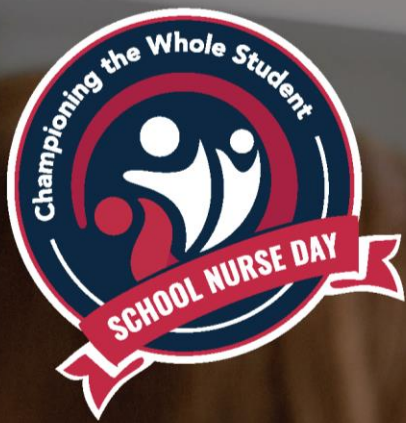


Leslie Arms
E.E. Instructional Coach



Lili Cai
Chinese Teacher

**ASIAN
PACIFIC
AMERICAN**
HERITAGE MONTH



NATIONAL

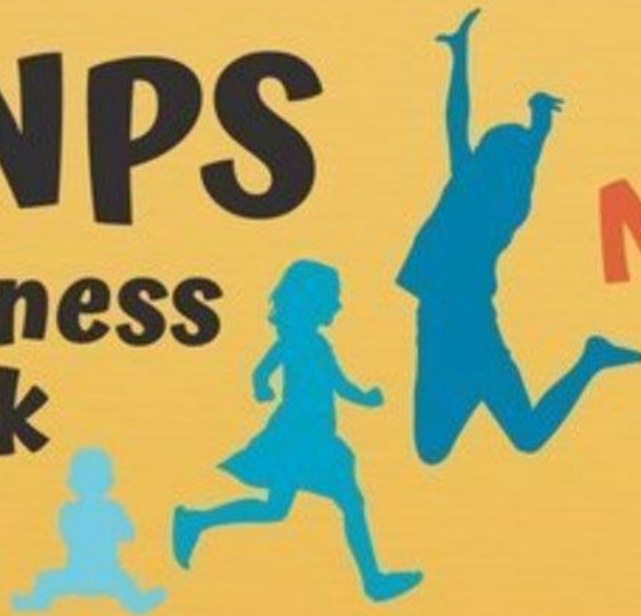
SCHOOL NURSE DAY

MAY 12, 2021

School Nurses:
Championing the Whole Student

MNPS

Wellness Week



MAY 10TH-14TH

MOVE IT MONDAY

TUNE-IN TO YOU TUESDAY

WATER WEDNESDAY

THINK ENVIRONMENTALLY THURSDAY

FOODIE FRIDAY

Personalized Student Dashboard Update

May 11, 2021

New Website



SIGNATURE

Personalized Student Dashboard



INITIATIVES

Results-Focused Innovation



High Dosage Tutoring



Focused

Core Tenets

Outcomes



Literacy

Re- envision central office as a support hub

Empower and equip leaders at all levels



Numeracy

Navigators



SEL

Create and support engaging, rigorous and personalized learning experiences for all students

Identify and eliminate inequities



Transitions

Central Office Support Hub



Metro Schools ReimaginED



Literacy Reimagined



Innovative Health Response



Khoaching with Khan



Leadership Framework



Promising Scholars



Equity Roadmap



Virtual Help Centers

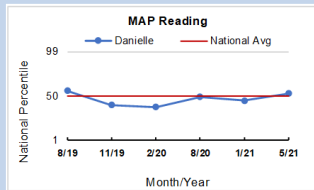


Personalized Student Dashboard

NAME	SCORE	RESULT	DATE
MAP Reading, (MAPRI) 207.000	57th XILE	4/23/2024	
MAP Reading, (MAPRI) 204.000	51st XILE	8/28/2023	
MAP Reading, (MAPRI) 204.000	53rd XILE	2/16/2023	
MAP Math, (MAPMT) 215.000	57th XILE	4/23/2024	
MAP Math, (MAPMT) 217.000	55th XILE	8/23/2023	
MAP Math, (MAPMT) 209.000	57th XILE	2/16/2023	

Phase 1

Timely, on-demand student data aligned to Focused Outcomes



Phase 2

Visual display of longitudinal student data, links to resources

Personalized Student Dashboard: Phase 1

Jan.-Feb. 2021: Identify Platform (Infinite Campus Parent Portal)

Feb. 2021: Define Success and Key Components (Families having on demand access to scores from MAP, ACT, Civics Exam and WIDA ACCESS as well as grades, attendance and behavior data)

Feb.-Mar. 2021: Identify Resource Implications (IT programming and RAE data loading)

Mar.-May 2021: Implement (Configure & load assessment data; configure Parent Portal; verify data in staging area, develop interpretation guide; open in production for each school)

May 11, 2021: Go Live [Next steps: Provide training and communication to educators and families; add TCAP and routinely update data]

Parent Portal Guidance: MAP



< Back

Taylor A. Johnson



For more information regarding how to interpret the assessment information presented here, please follow the link below:
[Click Here](#)

District Tests

NAME	SCORE	RESULT	DATE
MAP Reading, (MAPRD) Growth from Start of Year	207.000	47TH %ILE	1/19/2021
MAP Reading, (MAPRD) Growth from Start of Year	204.000	51ST %ILE	8/20/2020
MAP Reading, (MAPRD) Growth from Start of Year	204.000	49TH %ILE	2/14/2020
MAP Math, (MAPMT) Growth from Start of Year	215.000	54TH %ILE	1/26/2021
MAP Math, (MAPMT) Growth from Start of Year	217.000	71ST %ILE	8/25/2020
MAP Math, (MAPMT) Growth from Start of Year	209.000	47TH %ILE	2/26/2020

Scored higher than 47% of 5th graders nationally at this time of year

Made growth from August to January of 3 RITs

Growth is in low average range

Parent Portal Guidance: MAP

Metro Nashville Public Schools » Learn » Academics » Assessments » Tests and Assessments » Parent Portal

Tests and Assessments

Parent Portal

PARENT PORTAL

Assessment Information in Parent Portal

Measures of Academic Progress (MAP) ACT and Civics Exams WIDA ACCESS

MAP is a computer adaptive assessment that measures student academic achievement and growth over time. Because it adapts based on student responses and is grade level independent, MAP can provide growth data for all students, whether they are on grade level, below grade level, or above grade level. Results are nationally normed, which means they can be used to compare student achievement and growth to students nationally. The test is typically administered in Reading and Mathematics three times each school year.

An example of a MAP Parent Portal report is shown below. The subject area (Reading or Math) is listed as part of the test "NAME." In the column labeled "SCORE" is a scale score known as a RIT score. A RIT score is an estimate of a student's instructional level. As a student's level of achievement grows over time, the RIT score should increase. If you have ever had a chart at home on which you marked your child's height at certain times, you might think of the RIT score as a mark we make to measure a student's academic growth.

District Tests	SCORE	RESULT	DATE
MAP Reading, (MAPRD) Growth from Start of Year	207,000	47TH %ILE	1/19/2021
MAP Reading, (MAPRD) Growth from Start of Year	204,000	51ST %ILE	8/20/2020
MAP Reading, (MAPRD) Growth from Start of Year	204,000	49TH %ILE	2/14/2020
MAP Math, (MAPMT) Growth from Start of Year	215,000	54TH %ILE	1/26/2021
MAP Math, (MAPMT) Growth from Start of Year	217,000	71ST %ILE	8/25/2020
MAP Math, (MAPMT) Growth from Start of Year	208,000	47TH %ILE	2/26/2020

Callouts in the screenshot:

- "Scored higher than 47% of 5th graders nationally at this time of year" (pointing to 47TH %ILE)
- "Made growth from August to January of 3 RITs" (pointing to the score increase from 204,000 to 207,000)
- "Growth is in low average range" (pointing to the result change from 51ST %ILE to 47TH %ILE)

To make the RIT score more meaningful, we compare that score to the RIT scores of a national sample of students in the same grade at the same time of year. In the "RESULT" column we see the national percentile score, which is the percentage of students in the national sample that had lower scores than the student being reported.

ACT and Civics Exam

< Back

Madison B. Jones 

For more information regarding how to interpret the assessment information presented here, please follow the link below:
[Click Here](#)

National Tests

NAME	SCORE	DATE
ACT, (ACT)	21.000	10/1/2020
English	22.000	} Section Scores
Math	19.000	
Reading	22.000	
Science	19.000	
ACT, (ACT)	18.000	2/1/2020
English	20.000	
Math	17.000	
Reading	18.000	
Science	17.000	

State Tests

NAME	SCORE	RESULT	DATE
Civics Exam, (Civics)	100.000	PASS	12/18/2020

ACT Composite Score →

Section Scores

Indicates student passed Civics Exam, which is a graduation requirement

% of Civics Exam Items Correctly Answered →

WIDA ACCESS



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Angel S. Garcia



For more information regarding how to interpret the assessment information presented here, please follow the link below:
[Click Here](#)




District Tests


Scale Score

Proficiency Level

NAME	SCORE	RESULT	DATE
WIDA-ACCESS, (ACCESS)	339.000	DEVELOPING	2/17/2020
WIDA-ACCESS, (ACCESS)	306.000	DEVELOPING	2/19/2019
WIDA-ACCESS, (ACCESS)	273.000	EMERGING	2/20/2018
WIDA-ACCESS, (ACCESS)	271.000	EMERGING	3/6/2017
WIDA-ACCESS, (ACCESS)	150.000	ENTERING	3/7/2016

Behavior






< Back Angel S. Garcia 


Behavior

DATE/TIME	EVENT
3/11/2021 13:58	211 Cutting Class

- Message Center
- Today
- Calendar
- Assignments
- Grades
- Grade Book Updates
- Attendance
- Schedule
- Responsive Schedule
- Academic Plan
- Fees
- Documents
- More**


Attendance





- Message Center
- Today
- Calendar
- Assignments
- Grades
- Grade Book Updates
- Attendance**
- Schedule
- Responsive Schedule
- Academic Plan
- Fees
- Documents
- More




Attendance

Taylor A. Johnson 

Tardies and early dismissals show as an absence when viewing daily attendance. For example, a student arriving 10 minutes late has missed 10 minutes of the school day and will show as an absence on the portal but is calculated as a tardy.

Q1	Q2	Q3	Q4
Term Q4 (03/22 - 05/25)			
COURSE		ABSENT	TARDY
1 Homeroom		3	0
Totals		3	0

Grades



Message Center

Today

Calendar

Assignments

Grades

Grade Book Updates

Attendance

Schedule

Responsive Schedule


Academic Plan

Fees

Documents

More

Grades

James E. Harris 

Q1	Q2	Q3	Q4
Term Q2 (10/13 - 12/17) Settings ▾			
1 Eng Lang Arts —			
ELA TERM S (81%)			
Foundation Skills			
Reading Informational Text			
Reading Literature			
Written Expression			
Speaking & Listening			
Progress			
1 General Music —			
MUSIC TERM E (92.5%)			
Progress			
1 Homeroom —			

Academic Plan

☰
Infinite Campus

- Message Center
- Today
- Calendar
- Assignments
- Grades
- Grade Book Updates
- Attendance
- Schedule
- Responsive Schedule
- Academic Plan
- Fees
- Documents
- More

May Flowers

Academic Plan
Save
Course Plan Report
Editing disabled for parents

Program: 28 Credit (Graduation) Counselor: SHOWERS, APRIL April.Showers@mnps.org

Grade: 9 8.0 / 7.5	Grade: 10 8.0 / 8.0	Grade: 11 10.0 / 8.0	Grade: 12 6.0 / 8.5 !
ENGLISH (4.0 / 4.0)			
1.0 / 1.0	1.0 / 1.0	2.0 / 1.0	2.0 / 1.0
<div style="border: 1px solid #ccc; padding: 2px; margin-bottom: 2px;">ENG1514S1 IGCSE English I Lang S1 - 0.5</div> <div style="border: 1px solid #ccc; padding: 2px;">ENG1514S2 IGCSE English I Lang S2 - 0.5</div>	<div style="border: 1px solid #ccc; padding: 2px; margin-bottom: 2px;">ENG1203HS1 English II H S1 - 0.5</div> <div style="border: 1px solid #ccc; padding: 2px;">ENG1203HS2 English II H S2 - 0.5</div>	<div style="border: 1px solid #ccc; padding: 2px; margin-bottom: 2px;">AIC9224S1 AICE Eng Lang I AS Level S1 - 1.0</div> <div style="border: 1px solid #ccc; padding: 2px;">AIC9224S2 AICE Eng Lang I AS Level S2 - 1.0</div>	<div style="border: 1px solid #ccc; padding: 2px; margin-bottom: 2px;">AIC9225S1 AICE Eng Lit I AS S1 - 1.0</div> <div style="border: 1px solid #ccc; padding: 2px;">AIC9225S2 AICE Eng Lit I AS S2 - 1.0</div>
2.0 credit overflow to ELECTIVE FOCUS			
MATHEMATICS (4.0 / 4.0)			
1.0 / 1.0	1.0 / 1.0	2.0 / 1.0	2.0 / 1.0
<div style="border: 1px solid #ccc; padding: 2px; margin-bottom: 2px;">MTH4414S1 IGCSE Mathematics 1 S1 - 0.5</div> <div style="border: 1px solid #ccc; padding: 2px;">MTH4414S2 IGCSE Mathematics 1 S2 - 0.5</div>	<div style="border: 1px solid #ccc; padding: 2px; margin-bottom: 2px;">MTH4812HS1 Integrated Math II H S1 - 0.5</div> <div style="border: 1px solid #ccc; padding: 2px;">MTH4812HS2 Integrated Math II H S2 - 0.5</div>	<div style="border: 1px solid #ccc; padding: 2px; margin-bottom: 2px;">MTH4434S1 IGCSE Mathematics 3 S1 - 1.0</div> <div style="border: 1px solid #ccc; padding: 2px;">MTH4434S2 IGCSE Mathematics 3 S2 - 1.0</div>	<div style="border: 1px solid #ccc; padding: 2px; margin-bottom: 2px;">MTH4444S1 AICE Mathematics AS S1 - 1.0</div> <div style="border: 1px solid #ccc; padding: 2px;">MTH4444S2 AICE Mathematics AS S2 - 1.0</div>
2.0 credit overflow to ELECTIVE FOCUS			
ALERT: Course Requirement not met: MATH 10			
SCIENCE (3.0 / 3.0)			
1.0 / 1.0	1.0 / 1.0	2.0 / 1.0	2.0 / 0.0
<div style="border: 1px solid #ccc; padding: 2px; margin-bottom: 2px;">SCI6514S1 IGCSE Biology I S1 - 0.5</div> <div style="border: 1px solid #ccc; padding: 2px;">SCI6514S2 IGCSE Biology I S2 - 0.5</div>	<div style="border: 1px solid #ccc; padding: 2px; margin-bottom: 2px;">SCI6114HS1 Chemistry I H S1 - 0.5</div> <div style="border: 1px solid #ccc; padding: 2px;">SCI6114HS2 Chemistry I H S2 - 0.5</div>	<div style="border: 1px solid #ccc; padding: 2px; margin-bottom: 2px;">SCI6515S1 AICE Biology AS S1 - 1.0</div> <div style="border: 1px solid #ccc; padding: 2px;">SCI6515S2 AICE Biology AS S2 - 1.0</div>	<div style="border: 1px solid #ccc; padding: 2px; margin-bottom: 2px;">SCI6841S1 AICE Environ Mgmt AS S1 - 1.0</div> <div style="border: 1px solid #ccc; padding: 2px;">SCI6841S2 AICE Environ Mgmt AS S2 - 1.0</div>
3.0 credit overflow to ELECTIVE FOCUS			
ALERT: Course Requirement not met: ADD'L LAB SCIENCE			
ALERT: Course Requirement not met: CHEMISTRY or PHYSICS			

Personalized Student Dashboard: Phase 2

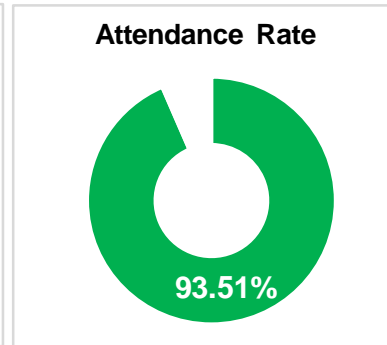
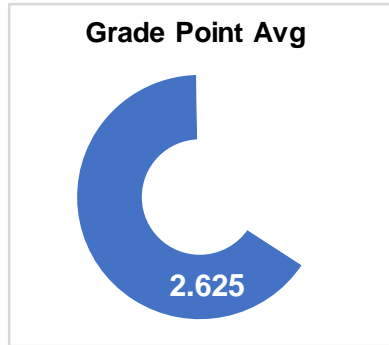
Mar.-July 2021: Initial Design (Identify data components and mock up reports for Phase 2)

Phase 2: Add Visual Data Presentation

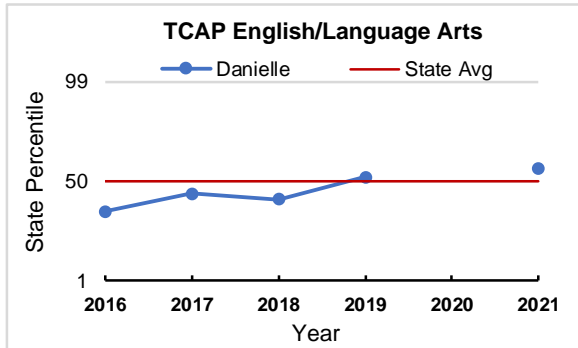
Student Academic Record

Student: Danielle Allen
 Student ID #: 190999901
 School: Music City High
 Grade: 9

 Current GPA: 2.6250
 Attendance: 93.51%
 ISS Days: 0
 OSS Days: 1

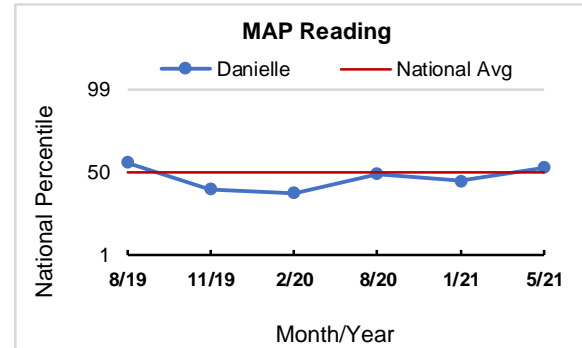


ASSESSMENT RESULTS



This graph shows the percentage of students statewide that scored lower than this student for TCAP English/Language Arts.

	2016	2017	2018	2019	2020	2021
Danielle	35	44	41	52	50	56
State Avg	50	50	50	50	50	50



This graph shows the percentage of students nationally that scored lower than this student for MAP Reading.

	8/19	11/19	2/20	8/20	1/21	5/21
Danielle	56	40	38	49	45	53
National Avg	50	50	50	50	50	50

Personalized Student Dashboard: Phase 2

Mar.-July 2021: Initial Design (Identify data components and mock up reports for Phase 2)

July-Sept. 2021: Finalize Design (Convene stakeholders to review plans and provide input)

Convene Stakeholders

- Educators (Administrators, Coaches, Teachers)
- Families (Parents and Students representative of MNPS population)
- Community Members

Personalized Student Dashboard: Phase 2

Mar.-July 2021: Initial Design (Identify data components and mock up reports for Phase 2)

July-Sept. 2021: Finalize Design (Convene stakeholders to review plans and provide input)

Mar.-Oct. 2021: Identify Resource Implications (possibly data mart or new platform; data security consultant; programming support)

Oct. 2021-Spring 2022: Implement (Platform development and programming; data security; load/verify data; develop interpretation guide and other training and communications materials)

Accessing the Personalized Student Dashboard

Infinite Campus

Metro Nashville Public Schools

Campus Parent

Parent Username

Password

Log In

[Forgot Password?](#) [Forgot Username?](#) [Help](#)

[Log in to Campus Student](#)

or

[New User?](#)

Announcements

Wednesday 07/10/2019
Parents and Students,

We are excited to inform you Infinite Campus Portal has a new look and two new and improved mobile apps: Campus Student (for students) and Campus Parent (for parents). The new Campus Parent Portal allows for easier access for all of your children under one username, as well as the ability to manage family and emergency contact information (phone numbers, emergency contacts, contact order, relationships). The Campus Student Portal does not have the ability to manage family/contact information.

©2003-2021 Infinite Campus, Inc. | Version: Campus.2112.8

Language: **English**

Accessing the Personalized Student Dashboard

The screenshot displays the Infinite Campus interface. On the left is a dark sidebar menu with the following items: Message Center, Today, Calendar, Assignments, Grades (highlighted with a yellow box), Grade Book Updates, Attendance (highlighted with a yellow box), Schedule, Responsive Schedule, Academic Plan (highlighted with a yellow box), Fees, Documents, and More (highlighted with a yellow box and a hand cursor). The main content area is titled 'Message Center' and has two tabs: 'Announcements' and 'Inbox'. A message from 'Music City High School' dated 'Tuesday 5/11/2021' is displayed. The message text reads: 'Please note that some courses are graded on a Pass/Fail grading scale. These Pass/Fail courses are not calculated in your student's GPA. Please speak to your student's guidance counselor if you have questions about GPA.'

Accessing the Personalized Student Dashboard

The screenshot displays the Infinite Campus student dashboard. At the top, there is a green header with the Infinite Campus logo on the left and a hamburger menu icon. Below the header is a dark grey sidebar menu with the following items: Message Center, Today, Calendar, Assignments, Grades, Grade Book Updates, Attendance, Schedule, Responsive Schedule, Academic Plan, Fees, Documents, and More. The 'More' option is highlighted with a green bar. The main content area is titled 'More' and contains a list of links: Address Information, Assessments, Behavior, Demographics, Family Information, Important Dates, and Lockers. The 'Assessments' and 'Behavior' links are highlighted with yellow boxes. To the right of this list is a 'Quick Links' section, which is currently empty.

Student Data Now Available

- MAP Assessment Scores
- ACT Scores
- Civics Exam Scores
- WIDA ACCESS Scores
- Attendance Data
- Behavior Data
- Course Grades
- Academic Plan

Dr. Celia Conley,
Executive Director

Chad Hedgepath,
Principal, Cole Elementary